

Year 5

UNIT 4



Textbook-
based
English
Worksheets

SCHOOL:

NAME:

CLASS:

TEACHER'S NAME:

VOCABULARY . School subjects

I. Look at pictures 1-10. Then complete the questions with the words below. Listen and check your answers. Then ask and answer with your partner. (page 42 & 43)

art

English

geography

Spanish

history

PE (Physical Education)

PSHE
(Personal, Social, Health and
Economic Education)

ICT
(Information and Communication
Technology)

science

maths

School Questionnaire

1



Are you good at

2



When's our next

exam?

3 $+$ $\%$ $12-3=$

Are you a _____
genius?

4



Is your

_____ notebook organized?

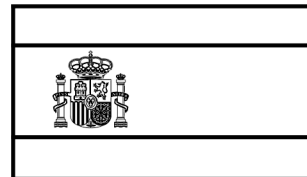
5



Have we got a /an

_____ class tomorrow?

6



Do you study other languages, like

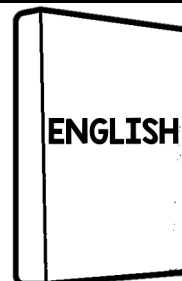
7



Have you got

_____ homework today?

8



Do you think that
our _____
textbook is
interesting?

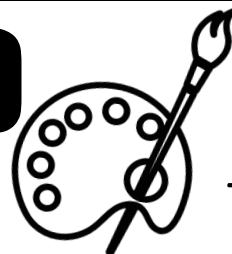
9



Is

_____ a subject at your
school?

10



How many

_____ teachers are there
in the school?

VOCABULARY . School subjects

Choose four school subjects and draw your own pictures to illustrate them. Then show your pictures to your friends and ask them to guess.

1

2

3

4

VOCABULARY . School subjects

3. Watch or listen. Why does Georgia like Wednesday? What language does Ben prefer? Write your answers below. (page 43)

Gloria likes Wednesday because _____

Ben prefers _____

4. Watch or listen again. Then circle or write the correct answers to complete the key phrases. (page 43)

Key phrases : Talking about school subjects

1 I've got **no/a bit of/loads** of (maths) homework.

2 Our (art) teacher **is/isn't very/quite** strict.

3 I'm **great/not great** at _____

4 I'm really good at _____

5 I enjoy _____

6 I'm OK at _____

7 I prefer _____

5. Complete the key phrases so that they are true to you. Then compare with your partner. (page 43)

Key phrases : Talking about school subjects

1 I've got **no/a bit of/loads** of (maths) homework.

2 Our (art) teacher **is/isn't very/quite** strict.

3 I'm **great/not great** at _____

4 I'm really good at _____

5 I enjoy _____

6 I'm OK at _____

7 I prefer _____

READING . School project

Read the project on page 44 and complete the table below.

WORLD CLASS!

A PROJECT BY LIAM MURPHY

	PLACE	POSITIVE POINTS	NEGATIVE POINTS
BOAT SCHOOL			
ETON COLLEGE			
CHINESE PRIMARY SCHOOL			
IRELAND SECONDARY SCHOOL			

READING . School project

2. Read and listen to the project again and answer the questions. (page 44)

1 When is transport a problem in Bangladesh?

2 What is a boarding school?

3 How often do Chinese students exercise their eyes?

3. Write the meanings of the words below. (page 44)

NO	WORDS	MEANINGS
1	boat school	
2	private school	
3	boarding school	
4	primary school	
5	secondary school	

4. Choose one school that you think the most interesting and explain why. Then write the type of school that you go to. (page 44)

I think, the most interesting school is It is because

Type of school that I go to is

LANGUAGE FOCUS . Present continuous : affirmative & negative

1. Complete the examples from the text on page 44. Then circle the correct words in rules 1-3.

watching

aren't

are

isn't

1 The students _____ studying.

2 The boat _____ moving.

3 These students _____ sleeping.

4 I'm _____ the dancers.

Rules

1 The present continuous talks about things **happening now/a routine**.

2 We form the present continuous with the verb **be/do**.

3 We add **-s/-ing** to the main verb.

2. What are the present continuous forms of verbs 1-5? Read the spelling rules and match the verbs to rules 1-3. Write your answers in the table below. (page 45)

Spelling Rules

1 Most verbs: + *-ing* : *study* ----> *studying*

2 Verbs ending in e: remove *e* + *-ing* : *move* ----> *moving*

3 Verbs ending in vowel + consonant : double final consonant + *-ing*
chat ----> *chatting*

No	VERBS	PRESENT CONTINUOUS FORMS	SPELLING RULES
1	wear	wearing	1
2	have		
3	do		
4	dance		
5	sit		

LANGUAGE FOCUS . Present continuous : affirmative & negative

3. Listen to the sounds. Match the people in column A with the actions in column B. Then write sentences using present continuous. (page 45)

A

1	A young child
2	Two women
3	Two men
4	A girl
5	A boy
6	A man

B

a	(watch) TV.
b	(have) dinner.
c	(run) in the park.
d	(speak) to his mother.
e	(look) for a mosquito.
f	(play) a musical instrument.

1 A young child is speaking to his mother.

2

3

4

5

6

Draw a picture based on each sentence in exercise above.

1.

2.

3.

4.

5.

6.

LANGUAGE FOCUS . Present continuous : affirmative & negative

4. Look at picture A and B on page 45. Find six differences between the pictures. Write three affirmative and three negative sentences about picture B. Use the present continuous. (page 45)

AFFIRMATIVE SENTENCES

1	
2	
3	

NEGATIVE SENTENCES

1	
2	
3	

5. Work in pairs. Invent three mini-dialogues with the situations in the box or your own ideas. Which dialogue is the best? (page 45)

come to my house / have lunch with ... / teach me to...
go to the cinema / chat with...../talk about...
go shopping / visit... / show me...
...? / ...? / ...? /

E.g.

Do you want to come to my house?

Oh, sorry, I can't at the moment. I'm having lunch with Lee Chong Wei and he's teaching me about badminton.

1		
2		
3		

LANGUAGE FOCUS . Present continuous : affirmative & negative

Write affirmative and negative sentences using the present continuous about you and other people in the class. (page 45)

AFFIRMATIVE SENTENCES

E.g. Leena and Tiya are doing maths exercises.

1

2

3

4

5

6

7

8

9

10

NEGATIVE SENTENCES

E.g. I'm not watching TV.

1

2

3

4

5

6

7

8

9

10

VOCABULARY AND LISTENING . Verbs : Studying a language

Do you like learning languages? Look at the things in the box. What things do you like and dislike? Colour the things you like. (page 46)

vocabulary	grammar	pronunciation	reading	listening	speaking	writing
------------	---------	---------------	---------	-----------	----------	---------

Are you a SUPER language student?

Answer the questions. Score 1 point for every YES answer. Then look at the key.

No	QUESTIONS	ANSWERS
1	Do you ever listen to English when you're out of school?	
2	Do you know the alphabet? Can you spell your name in English?	
3	Do you check words in a dictionary or wordlist?	
4	Do you repeat a new word if you want to learn it?	
5	Do you ever practise your pronunciation?	
6	Do you revise before an exam?	
7	Do you ask questions when you don't understand?	
8	Do you usually concentrate when you do your homework?	
9	Do you make notes about grammar or write new vocabulary in your notebook?	
10	Do you ever read books, articles or comics in English?	

KEY

0-3	Not brilliant! How can you improve?
4-7	Quite good, but you can probably improve.
8+	Well done! That's a very good score.

VOCABULARY AND LISTENING . Verbs : Studying a language

Write the meanings of the words below. (page 46)

No	WORDS	MEANINGS
1	listen	
2	know	
3	spell	
4	check	
5	repeat	
6	learn	
7	practise	

No	WORDS	MEANINGS
8	revise	
9	ask questions	
10	understand	
11	concentrate	
12	make notes	
13	write	
14	read	

3. Read the introduction. Then listen to the interviews. What are the people learning? Complete the sentences below. (page 46)

Russian

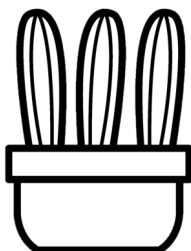
English

Mandarin

Arabic

- 1 Mario is learning _____.
- 2 Mark and Peter are learning _____ and _____.
- 3 Hannah is learning _____.

4. Listen again and complete the table below. (page 46)



reading

vocabulary

watching

listening

writing

pronunciation

revising

exams



What is he / she doing?

What does he / she think is difficult?

Mario

Mario is _____ TV.

Mario thinks _____ is difficult.

Mark

Mark is checking new
_____ on the internet.

Mark thinks _____ and
_____ are difficult.

Hannah

Hannah is _____ for
her _____.

Hannah thinks _____ is
difficult.

VOCABULARY AND LISTENING . Verbs : Studying a language

5. Read the study strategy. Then make a table with your answers in exercise 2. What good and bad learning strategies have you got? (page 46)



Study Strategy : Thinking about learning

Thinking about how you learn can help you to learn better.



I do these things 😊

E.g. I revise before an exam.

I don't do these things ☹️

E.g. I don't listen to English when I'm out of school.

6. Work in pairs. Compare the answers in your table in exercise 5.

I revise before an exam, but I don't listen to English when I'm out of school.

LANGUAGE FOCUS .

Present continuous : questions.
Present continuous and present simple

PRESENT CONTINUOUS : QUESTIONS

I. Look at the sentences. What are the he/she/ and they forms of each question and answer? (page 47)

			he	she	they
1	Q:	Are you learning English?	<u>Is he</u> learning English?	<u>Is she</u> learning English?	<u>Are they</u> learning English?
	A:	Yes, I am.	Yes, <u>he is</u> .	Yes, <u>she is</u> .	Yes, <u>they are</u> .
2	Q:	What are you doing now?			
	A:	I'm watching TV.			
3	Q:	Are you learning the same language?			
	A:	No, we aren't.			

LANGUAGE FOCUS .

Present continuous : questions.
Present continuous and present simple

PRESENT CONTINUOUS : QUESTIONS

2. Write questions using the present continuous. Then look at the pictures and write the answers. (page 47)

1.



What / the man / do?

Q: What is the man doing?

A: He is cooking

2.



the boy / watch / TV?

Q: _____

A: _____

3.

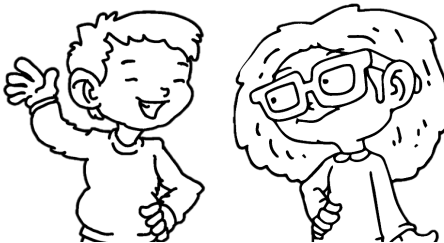


How / the American children / go/ to school?

Q: _____

A: _____

4.

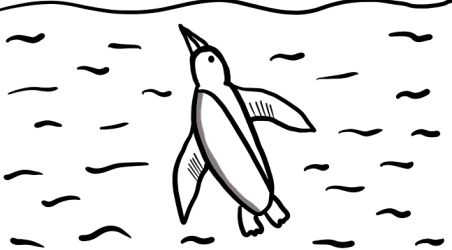
GarethDaisy

Gareth / speak with / Daisy?

Q: _____

A: _____

5.

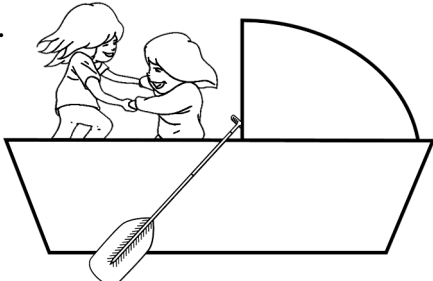


What / the penguin / do?

Q: _____

A: _____

6.



the children on the boat / wear / a uniform?

Q: _____

A: _____

LANGUAGE FOCUS .

Present continuous : questions.
Present continuous and present simple

PRESENT CONTINUOUS : QUESTIONS

3. Work in pairs. Ask and answer questions with words from the columns and the verbs in the box. Use the present continuous. Write the questions below. (page 47)

do

work

study

watch

wear

look at

What
Where
Why
Who

is
are

you
the teacher
your friend
your parents

?

Where are you
sitting?

I'm sitting in
the classroom.

E.g. Where are you sitting?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

LANGUAGE FOCUS .

Present continuous : questions.
Present continuous and present simple

PRESENT CONTINUOUS AND PRESENT SIMPLE

4. Read sentences 1-6 and write them in the correct groups. (page 47)

1	We sometimes do projects.
2	We're doing a project today .
3	I usually check new words.
4	I'm checking a new word at the moment .
5	They always wear a uniform.
6	They're wearing their uniform now .

PRESENT SIMPLE : Routine or repeated action	PRESENT CONTINUOUS: Action happening now.
E.g. We sometimes do projects.	E.g. We're doing a project today.

Colour the time expressions accordingly.

PRESENT SIMPLE : YELLOW
PRESENT CONTINUOUS : GREEN

sometimes

usually

now

always

today

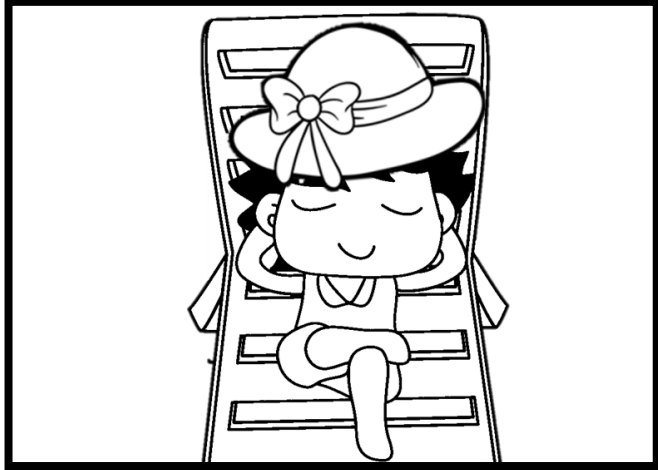
at the moment

LANGUAGE FOCUS .

Present continuous : questions.
Present continuous and present simple

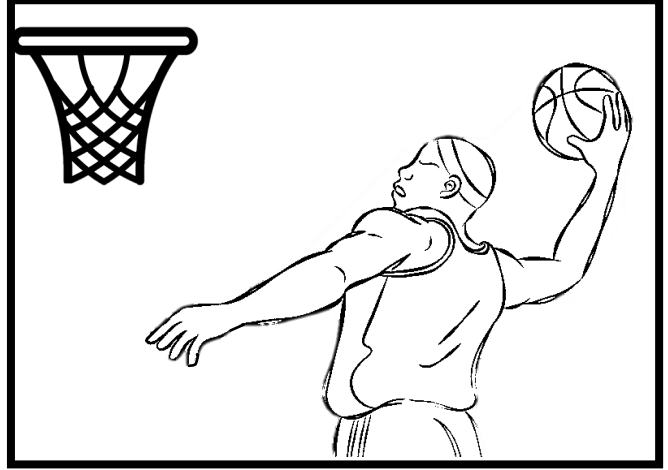
PRESENT CONTINUOUS AND PRESENT SIMPLE

5. Look at the photos and complete the sentences. Use the present simple or present continuous. (page 47)



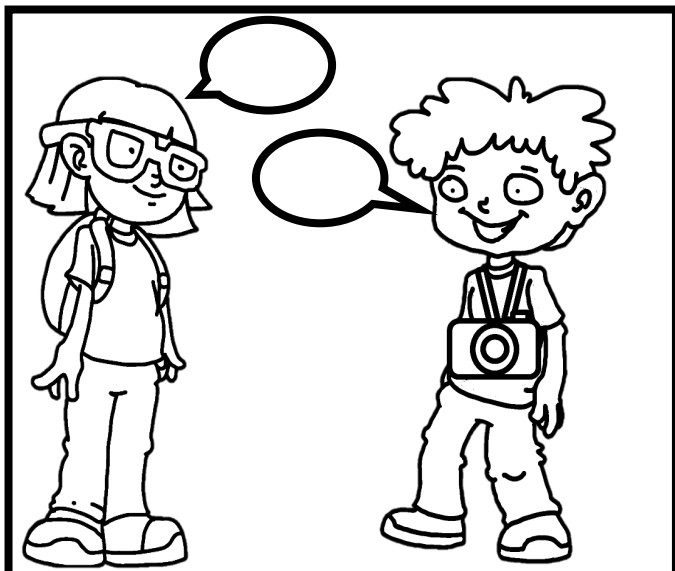
Charlotte is a music student.

She 1) _____
(practise) every day, but at
the moment she
2) _____
(relax).



Pat is a footballer. He

3) _____
(play) football five days a
week, but today he
4) _____
(play) basketball.



Melanie

5) _____
(chat) in Spanish with a
tourist now, but she usually
5) _____
(speak) English.

SPEAKING . Asking for help when you're studying

1. Complete the dialogue with the key phrases. Then watch or listen and check. What word can't Zac remember? (page 48)

Key phrases : Asking for help with languages

How do you spell that?

How do you say...?

Can you say that again, please?

Can you help me with something, please?

Jasmine	Hi Zac. What are you doing?
Zac	Oh, I'm revising. We've got a French exam tomorrow. Remember?
Jasmine	Oh yes.
Zac	You're good at French, Jasmine. 1) _____
Jasmine	Yeah, sure.
Zac	2) _____ 'tomorrow' in French?
Jasmine	Erm... it's 'demain'.
Zac	Sorry? 3) _____
Jasmine	Yes, it's 'demain'.
Zac	4) _____
Jasmine	D-E-M-A-I-N
Zac	Great. Thanks Jasmine.

PRONUNCIATION : The alphabet

2. Complete the table with the letters in the box. Then listen and check. (page 48)

E G I J N U V X

/eɪ/	A, H, 1) _____, K
/i:/	B, C, D, 2) _____, 3) _____, P, T, 4) _____
/e/	F, L, M, 5) _____, S, 6) _____, Z
/aɪ/	7) _____, Y
/əʊ/	O
/ju:/	Q, 8) _____, W
/ɑ:/	R

3. Say the alphabet. Then work in pairs. Write any words from units 1-3 and ask your partner to spell the words. (page 48)

4. Imagine that you have got an English exam tomorrow. Think of some easy words in your language. Ask your partner for help with translations and spelling. (page 48)

[illegible][illegible]

SPEAKING . Asking for help when you're studying

PRONUNCIATION : The alphabet

5. Work in pairs. Prepare a new dialogue using the template below to help you. Practise the new dialogue. One of you is A and one of you is B. Then change roles. (page 48)

A	Can you help me with something, please?
B	*Reply*
A	How do you say in English?
B	*Reply*
A	Can you say that again, please?
B	*Reply*
A	How do you spell that?
B	*Reply*
A	Great. Thanks,

[illegible]

WRITING . An email about your school

I. Read the email. How many subjects does Danny talk about? Is Danny's school very different from your school? Complete the table below.(page 49)





Hi Ela,

I'm really happy that you can come to Ireland and study at our school next month for the exchange programme. Here's some information for you:

Clonakitty Community College is a medium-sized school with about 500 students. It's in the centre of Clonakitty, in Ireland. Classes here start at 9 a.m. and finish at 4 p.m. There's a break at 11 a.m. and we have lunch at 1.20 p.m. Some subjects like maths and English, are compulsory. Other subjects such as woodwork, business studies and languages are optional. I like languages, so I study French and Spanish. What are your favourite subjects? Here's a photo of some students in my class.

We're looking for information for a geography project. Maybe you can email me a photo of your class or your school.

Write soon,

Danny.



-photo-
*refer to page 49 and draw.

*Danny talks about _____ subjects.

School name	Clonakitty Community College	(Your school)
Enrollment	500 students	
Location	in the centre of Clonakitty, in Ireland	
Classes start at	9 a.m.	
Classes finish at	4 p.m.	
Break time	11 a.m.	
Lunch time	1.20 p.m.	
Subjects taught	maths, , woodwork, business studies, languages, etc	

WRITING . An email about your school

2. Refer to the email on page 49 again and complete the phrases with words in the email. (page 49)

Key phrases : Giving information about your school

- | | |
|---|--|
| 1 | I'm really _____ that... |
| 2 | It's a small / _____ / big school. |
| 3 | Some subjects, like maths and English are _____. |
| 4 | Other subjects are _____. |
| 5 | Here's a _____ of ... |
| 6 | Maybe you can _____ me... |

Language point : so

3. Study the examples. Then match 1-4 with a-d and write sentences with *so*. (page 49)

E.g.	My house is near
E.g.	I like languages
1	I'm learning some Spanish words
2	I've got two bikes
3	There's a history exam tomorrow
4	There aren't any classes this afternoon

E.g.	I study French and Spanish.
E.g.	I usually walk to school.
a	we can go and play football.
b	I'm revising now.
c	I need a dictionary.
d	you can use one of them.

E.g. My house is near, so I usually walk to school.

E.g. I like languages, so I study French and Spanish.

1

2

3

4

Writing guide

A student from a different country is visiting your school in three weeks. Write an email and give him some information about your school.

4. When are the lessons, breaks and lunch?
5. What subjects do students study?
6. What is in the photo which you are emailing?

Here's a photo of...

- 50

[illegible]

REVIEW**VOCABULARY****1) Read the sentences and write the school subjects. (page 50)**

ICT	geography	English	PE	art	science	maths	history
-----	-----------	---------	----	-----	---------	-------	---------

No	SENTENCES	SUBJECTS
1	Alex, you can draw and paint well. Your picture is very good.	
2	We're doing dancing this term. Oh no, I can't dance!	
3	The Romans are my favourite topic. What about you?	
4	How do you spell 'costume'?	
5	The students are studying animals today.	
6	Are you sitting in the computer room right now?	
7	What's the capital of Turkmenistan?	
8	What is 12 X 11 ? Is it 121?	

2) Complete the sentence with the verbs provided below. (page 50)

revise	ask	doesn't know	listen to
remember	spell	don't understand	check

1	Sofia _____ the alphabet in English.
2	Why don't we _____ for the test in the library?
3	This world is difficult. Let's _____ the teacher for pronunciation.
4	How do you _____ 'patatas'?
5	Help! We _____ the grammar.
6	How often do you _____ new words in a dictionary?
7	I _____ French radio programmes once a week.
8	Can you _____ new vocabulary easily?

LANGUAGE FOCUS

3. Write sentences using the affirmative and negative forms of the present continuous.
(page 50)

E.g.	Tim / not read (write) Tim isn't reading. He's writing. _____ _____
1	Jack / not revise (watch TV) _____ _____
2	You / not do your homework (chat to friends) _____ _____
3	They / not listen to the teacher (read a book) _____ _____
4	I / not have lunch (make a cake) _____ _____
5	We / not play computer games (help with the housework) _____ _____
6	Libby / not move (sleep) _____ _____

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LANGUAGE FOCUS

4. Write questions and short answers using the present continuous. (page 50)

- | | |
|---|--|
| 1 | Luke / have breakfast? ✓
Question : <u>Is Luke having breakfast?</u>
Answer : <u>Yes, he is.</u> |
| 2 | Katie / learn the new vocabulary? ✗
Question : _____
Answer : _____ |
| 3 | you / walk to school / now? ✓
Question : _____
Answer : _____ |
| 4 | the students / listen to their teacher? ✓
Question : _____
Answer : _____ |
| 5 | we / study maths? ✗
Question : _____
Answer : _____ |
| 6 | you / make your costume? ✗
Question : _____
Answer : _____ |

5. Circle the correct verbs in Olivia's blog. (page 50)

In the evenings I usually 1) relax / 'm relaxing. Sometimes I
2) watch / 'm watching TV or I 3) chat / 'm chatting to my friends.

I definitely 4) don't study / 'm not studying.

Tonight I 5) don't have / 'm not having fun. ☹️ I 6) sit / 'm sitting in my
bedroom and I 7) revise / 'm revising for my exams at the moment.

8) Do you enjoy / Are you enjoying exams?

What 9) do you do / are you doing now?

SPEAKING**6. Match questions 1-4 with answers a-d. (page 50)**

	QUESTIONS
1	How do you spell that?
2	Can you help me with something, please?
3	How do you say 'history' in Italian?
4	Sorry? Can you say that again, please?

	ANSWERS
a	I think it's 'storia'.
b	Yes, it's 'storia'
c	I think it's M-I-S-S-I-S-S-I-P-P-I.
d	Yeah, sure.

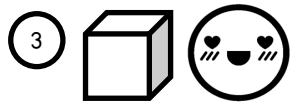
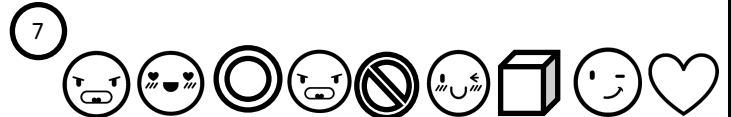
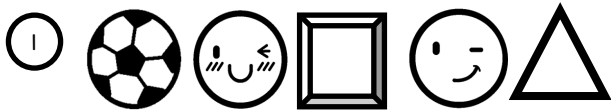
LISTENING**7. Listen to Tara talking about learning Mandarin Chinese and colour 'true' or 'false'. (page 50)**

1	Tara always revises new vocabulary in the school library.	true	false
2	She never listens to podcasts on her mobile.	true	false
3	She learns five new Mandarin words every day.	true	false
4	Chinese grammar rules are easy to understand.	true	false
5	Tara doesn't know all the characters in the Chinese alphabet.	true	false
6	She tries to remember one new character each day.	true	false

PUZZLE AND GAMES

I. Use the code to write the school subjects. Then choose one subject that you love the most and write your reason for choosing the subject. (page 51)

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



The subject that I love the most is _____. It is because _____

PUZZLE AND GAMES

2. Look at picture 4 on page 51 and play 'ROCK, PAPER, SCISSORS'. The loser writes and says two sentences about picture 4, one in the present continuous affirmative and one in the present continuous negative. (page 51)

No	PRESENT CONTINUOUS AFFIRMATIVE	PRESENT CONTINUOUS NEGATIVE
E.g.	The teacher is writing on the board.	Lily and Jack aren't watching TV.
1		
2		
3		
4		
5		
6		
7		

3. Look at the picture below. Read the sentences and write the names of the students in the picture. (page 51)

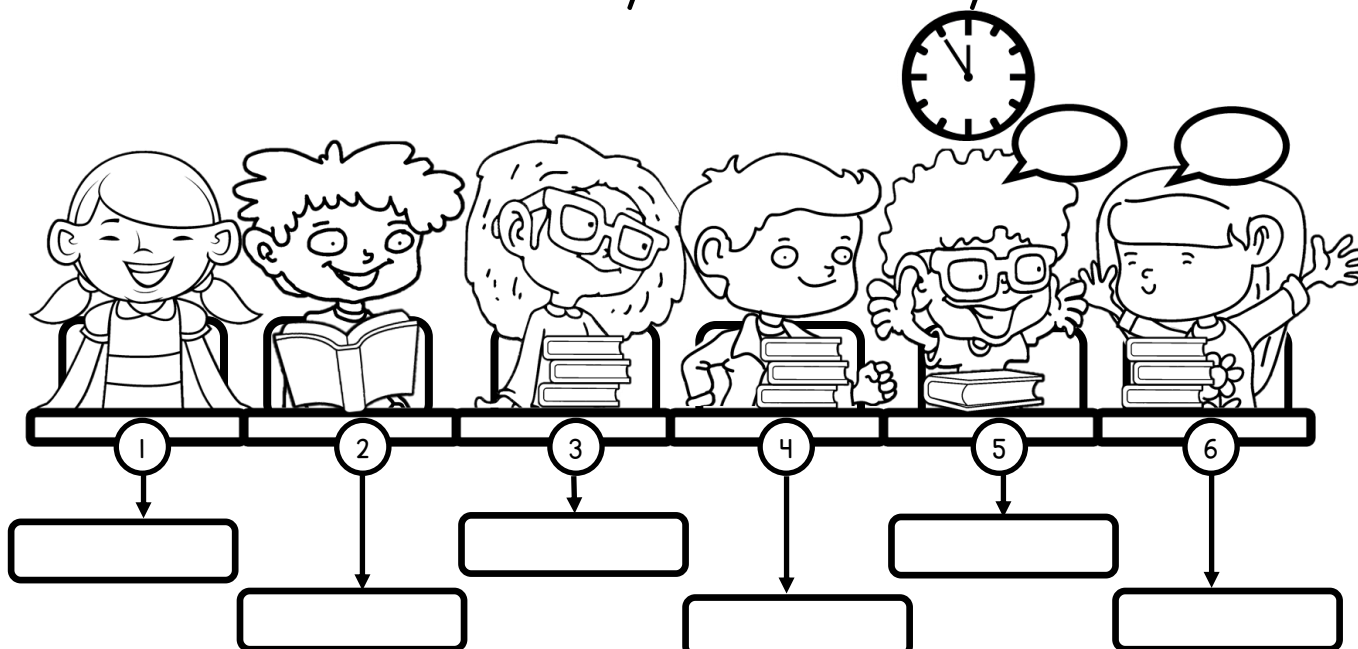
John is sitting next to Becky.

Emma is chatting to Dan.

Joe is sitting between Dan and Sally.

Dan is sitting under the clock.

There aren't any books on Becky's desk.



PUZZLE AND GAMES**4. Search and colour the verbs about studying a language. (page 51)**

S	T	R	E	V	I	S	E	L	U
P	K	L	N	U	F	Y	R	O	N
R	N	O	C	H	E	C	K	T	D
A	O	D	T	A	S	W	O	H	E
C	W	R	E	L	I	J	R	W	R
T	R	E	D	R	S	I	P	G	S
I	S	P	F	O	G	U	R	I	T
S	P	E	L	L	D	B	H	R	A
E	J	A	I	A	L	E	A	R	N
M	I	T	G	L	A	H	O	N	D

REVISE

CHECK

SPELL

LEARN

PRACTISE

KNOW

REPEAT

UNDERSTAND

Mime Game

Are you having dinner?

No, I'm not.

Are you having lunch?

Yes, I am!

[illegible]

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