

Year 5

UNIT 1 OPTIONS

(Extra exercises)



Textbook-
based

English
Worksheets

SCHOOL:

NAME:

CLASS:

TEACHER'S NAME:

EXTRA LISTENING AND SPEAKING.

Asking for and giving personal information.

I. Listen to the dialogue and write the correct answers. (page 92)

1	What's your first name? Mary. _____
2	What's your surname? Green. _____
3	Where are you from? Australia. _____
4	When's your birthday? It's in July. _____
5	How old are you? Twelve. _____
6	Have you got any brothers or sisters? Yes, I've got three brothers. _____

2. Study the key phrases. Then listen to a conversation about a new students and tick (✓) the questions you hear. (page 92)

3. Listen to the conversation again and complete the table about Tobias. (page 92)

<i>Key phrases</i>	
Asking for personal information	
1	What's your first name?
2	What's your surname?
3	How old are you?
4	Where are you from?
5	When's your birthday?
6	What's (your town) like?
7	Have you got any brothers or sisters?

1	Age: _____
2	Where from: _____
3	What (town) like: _____
4	What (house in Brighton) like: _____
5	Brother or sister: _____
6	Brother's or sister's name: _____

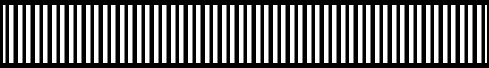


EXTRA LISTENING AND SPEAKING.

Asking for and giving personal information.

4. Listen and repeat the dialogue. (page 92)

Sara	Hello. I'm Sara. What's your name?
Lili	Lili. I'm the new girl.
Sara	Welcome to Manchester, Lili!
Lili	Thanks.
Sara	How old are you?
Lili	I'm eleven.
Sara	Where are you from?
Lili	I'm from Beijing in China. My mum's a Chinese and my dad's English.
Sara	Cool! What's Beijing like?
Lili	It's very big and really noisy!
Sara	Have you got any brothers or sisters?
Lili	I've got one brother and one sister.

5. Work in pairs. Imagine one of you is a new student from another country. Choose person A or B. Prepare and practise a new dialogue using the key phrases and the dialogue in exercise 4. (page 92)

	A	B
		
Name	Eriko Yamada 	Liam Turner 
Age	eleven	twelve
Where from	Tokyo, Japan	Witney, England
What (town) like	modern, noising, exciting	small, quiet, safe
Brothers or sisters	one brother	three sisters

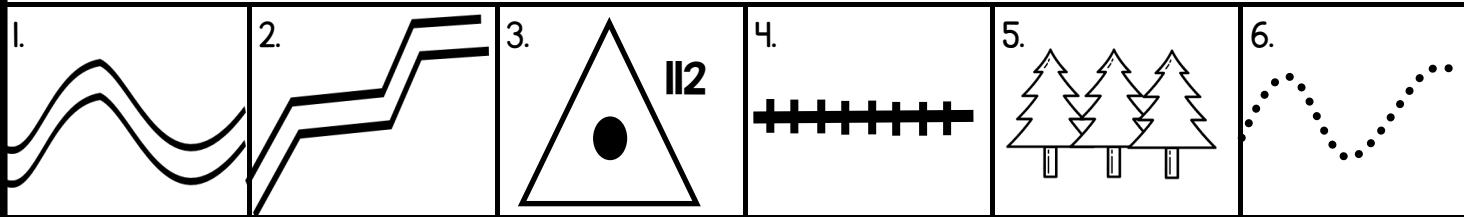
New dialogue

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CURRICULUM EXTRA. Geography : Reading a map

1. Check the meaning of the words and match them with symbols 1-6. Read the text and check your answers. (page 100)

Words	path	hill	railway	forest	river	road
Meaning						



2. Read and listen to the text again. What other symbols are on a map? Circle all of the symbols mentioned in the text below. (page 100)

MAPS

Map is a representation of a place. It's got a scale and a legend.

A scale of 1 : 100,000 means that one centimetre on the map equals to 100,000 centrimetres, or one kilometre, in the place.

There are some symbols in the legend. An area with green trees is a forest, and a blue line is a river. A black dotted line is a path. There is a small black triangle and a number for a hill. The number—for example 112—means that the hill is 112 metre high. Red lines are roads, and a black circle on a railway is a train station. A red area is a city or town. Next to the red area is the name of the city.

3. Look at map A on page 100 and circle the correct words.

The scale is 1) 1:100,000 / 1:50,000. There are a lot of 2) **paths / railways** on this map, and there's one 3) **hill / forest**. It is 4) **246 / 156** metres high. There's also a big 5) **town / road** and a 6) **train station / city** on the map.

CURRICULUM EXTRA. Geography : Reading a map

4. Look at map B on page 100 and answer the questions.

1 What is the scale of the map?

2 How many hills are there on the map?

3 How high are they?

4 How many forests are there?

5 Are there any roads on the map?

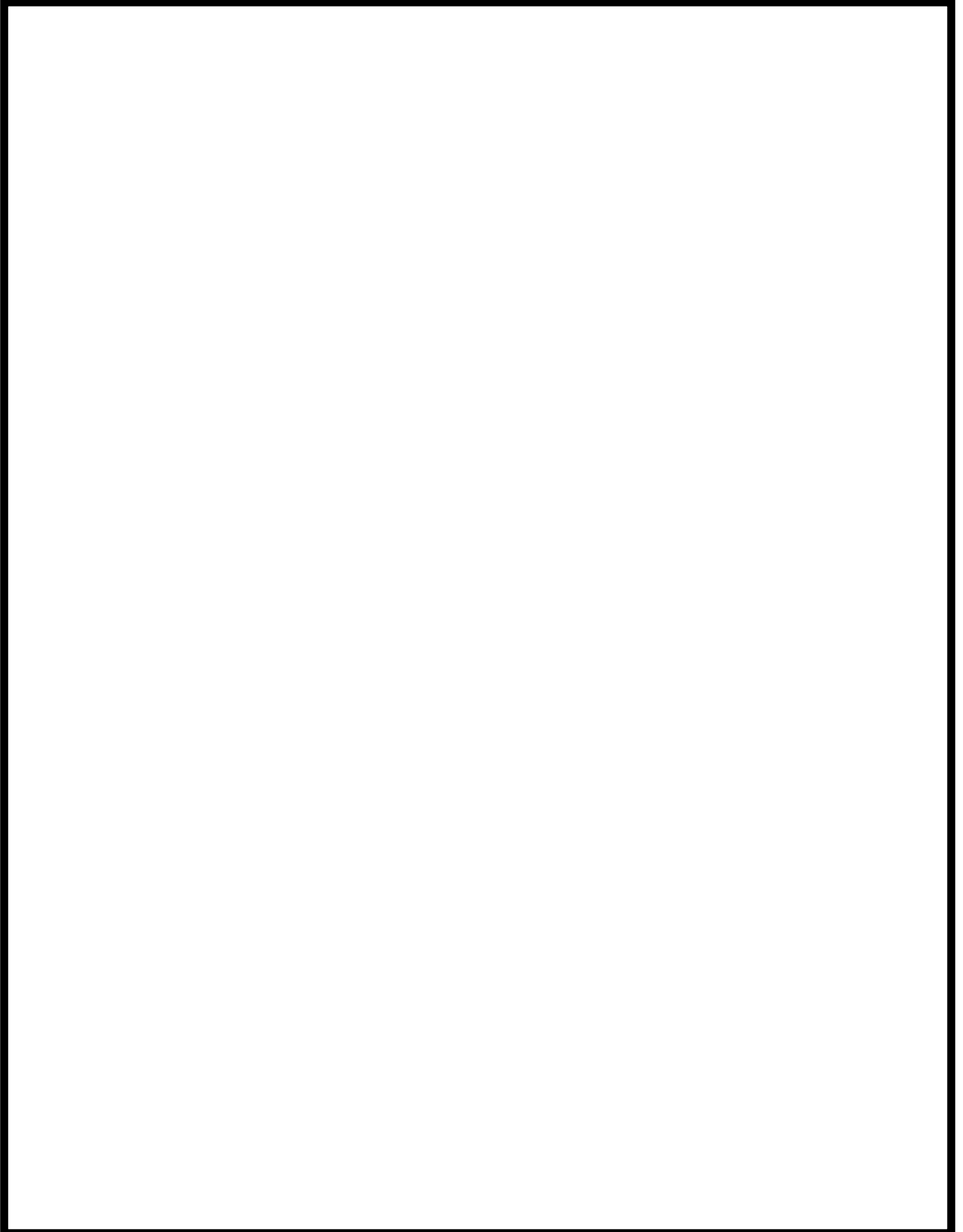
6 Is there a railway?

7 Are there any paths on the map?

8 Is there a city on the map? What is it called?

CURRICULUM EXTRA. Geography : Reading a map

5. Work in pairs. Draw a map of a place you know or an imaginary place. Then work with another pair and ask and answer the questions in exercise 4 about your maps. (page 100)

A large, empty rectangular box with a thick black border, intended for students to draw a map of a place they know or an imaginary place.

CULTURE . The United Kingdom

1. Look at the map of the United Kingdom and write the correct answers based on the words in the box. Then read the text and check your answers.

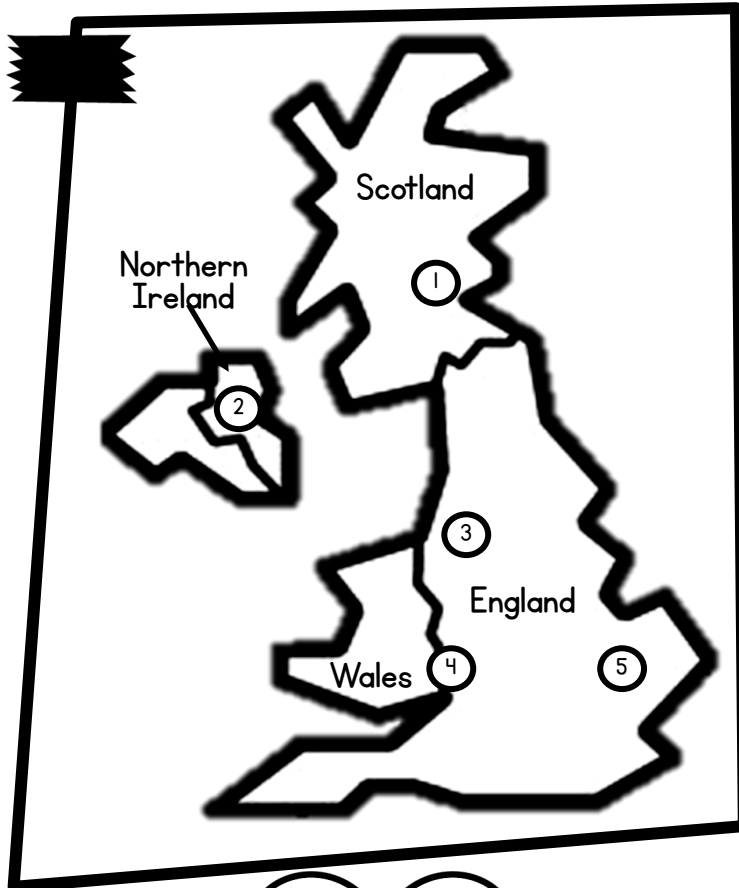
Liverpool

Belfast

London

Cardiff

Edinburgh



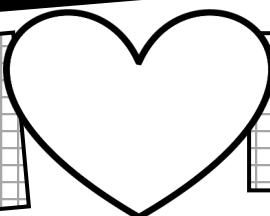
①

②

③

④

⑤

I  **Liverpool**

Hi. I'm Toby and I'm from Liverpool in the north-west of England. It's a big city, but it's really friendly. There are a lot of interesting things to see and do here. Liverpool is on the River Mersey and my favourite place is Albert Dock. This is a group of old buildings by the river.

There are cafes and restaurants, an art gallery and some museums.

Anfield Stadium is a fantastic place to visit if you're into football.

My family are British, but we're from different places. My mum's

from Belfast in Northern Ireland, and my dad's from Cardiff in

Wales. My sister is at university in Edinburgh in Scotland. That means

I've got family in every capital city in Britain except London. London's the biggest capital in the UK. There are over eight million people there.

It's an exciting place to visit, but I think the people in Liverpool are friendlier!

CULTURE . The United Kingdom

2. Read and listen to the text in exercise 1 again and answer the questions. (page 106)

- | | |
|---|--|
| 1 | Where's Liverpool?

----- |
| 2 | What place in Liverpool is good for football fans?

----- |
| 3 | What country is Toby's mum from?

----- |
| 4 | How many countries are there in the UK?

----- |
| 5 | What are they?

----- |

3. **YOUR CULTURE** : Answer the questions. (page 106)

- | | |
|---|--|
| 1 | What is the capital city of your country? How many people are there in the city?

----- |
| 2 | What big cities are in your country?

----- |
| 3 | Is your town on a river? What's the name of the river?

----- |
| 4 | What is there for tourists in your town?

----- |
| 5 | Where are your mum and dad from?

----- |

SONG . I'm the king

1. Listen to the song. How many places are mentioned? Underline the places. (page 116)

2. Then, listen again and circle the correct words in the song. (page 116)

I'M THE KING

I walk down the street from the library to the square.

I go past the school—I'm 1) **popular** / **welcome** there.

I take a bus at the station,

And the shops are where

I see my friends and all the people there.



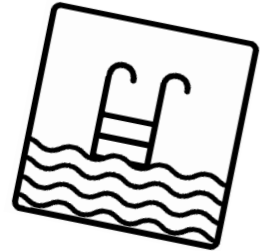
I'm the king, I'm the king,
In my 2) **city** / **town** I'm the king.

Is there a hotel? Yes.

A pool? Yes.

A cinema? Yes.

A school? Yes.



My city is cool, and I'm no fool: I'm the king.

In my city it's friendly and 3) **clean** / **green**.

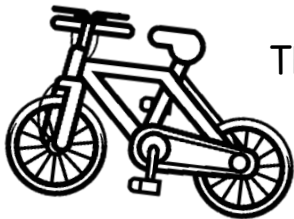
There's a park and a market and I live in between.

I walk or take the bus;

I cycle while I sing

In my city (here's the thing)

I'm the king.

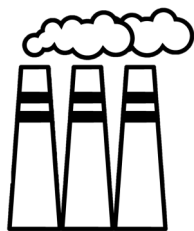


There's a really 4) **nice** / **old** park where we go and play.

My friends are very noisy, so I don't stay.

I go to the cafe for a cup of tea.

It's 5) **cheaper** / **better** than the restaurant, and that's great for me.



I'm the king, I'm the king,

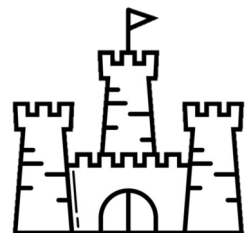
In my city I'm the king.

Is there a castle? Yes.

A 6) **zoo** / **beach** ? Yes.

Any factories? Yes.

Things to do? Yes.



My city is cool, and I'm no fool; I'm the king.

Come to my city: come and look-

From the 7) **station** / **cafe** to my house, it's ten minutes on foot.

Take the coach or take the train -

There are a lot of good things,

And in my city (now you sing)

I'm the king.

GLOSSARY

Fool:

a person who is not intelligent

GLOSSARY

coach (in the UK):

a bus that goes between cities.

SONG . I'm the king

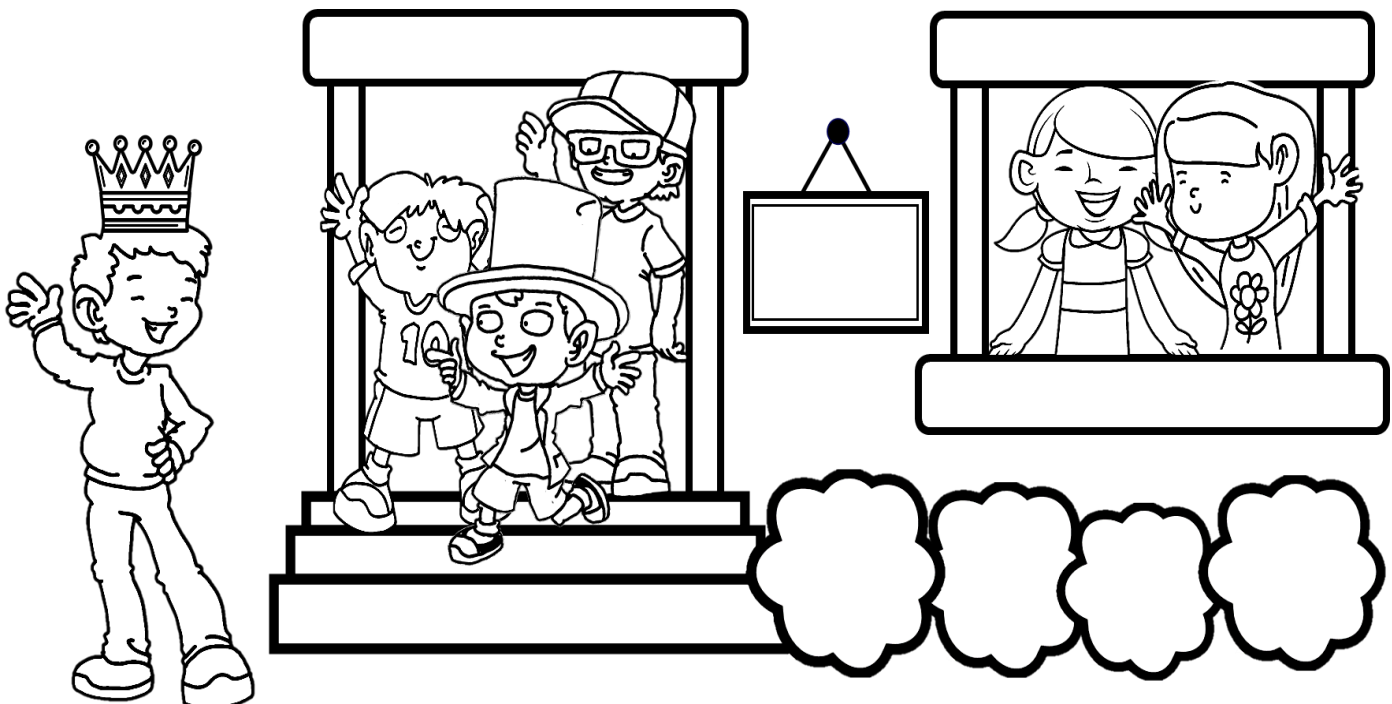
3. Match phrases 1-5 to phrases a-e to make sentences about the song.
Then write the whole sentences. (page 116)

1	I'm popular
2	The station is near
3	There's a park
4	My city
5	I'm no

a	is friendly.
b	my house.
c	at the school.
d	fool.
e	where we play.

1	
2	
3	
4	
5	

What sentence matches the picture? Write your answer. (page 116)



Answer :

