



KEMENTERIAN PENDIDIKAN MALAYSIA

**KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penajaran Kurikulum
Tahun 2020**

BAHASA INGGERIS
Sekolah Jenis Kebangsaan

TAHUN 1

KATA PENGANTAR



Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah dijajarkan bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP) yang dikuatkuasakan akibat penularan koronavirus (COVID-19). Arahan PKP telah membawa normal baharu dalam pelaksanaan pengajaran dan pembelajaran (PdP) secara maya. Dapatan daripada beberapa tinjauan melalui media cetak dan elektronik menunjukkan bahawa PdP secara maya semasa tempoh PKP, tidak dapat dilaksanakan secara menyeluruh dan bersistematik. Implikasinya, wujud jurang pembelajaran antara murid. Hal demikian turut menjelaskan penguasaan kandungan, kemahiran dan nilai asas yang diperlukan oleh murid bagi meneruskan pembelajaran ke peringkat seterusnya. Oleh itu, penjajaran kurikulum ini merupakan usaha Kementerian Pendidikan Malaysia bagi memastikan kelangsungan pembelajaran murid berlaku.

Kurikulum yang dijajarkan ini bukanlah kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR. Kandungan DSKP tersebut dibahagikan kepada Kandungan Asas, Kandungan Tambahan dan Kandungan Pelengkap.

Penjajaran kandungan kurikulum ini bertujuan memberi penekanan terhadap kandungan asas yang perlu dikuasai oleh murid. Manakala kandungan tambahan dan kandungan pelengkap berperanan menyokong keseluruhan pembelajaran bagi kandungan sesuatu mata pelajaran melalui pelbagai kaedah dan teknik pembelajaran. Pendekatan pembelajaran teradun yang menggabungkan teknik pengajaran bersemuka dan tidak bersemuka menggunakan medium yang sesuai mampu menghasilkan PdP yang lebih fleksibel tanpa mengabaikan hasil pembelajaran yang dihasratkan.

Harapan Kementerian Pendidikan Malaysia agar guru dapat memastikan kandungan DSKP disampaikan kepada murid seterusnya merealisasikan hasrat dan matlamat mata pelajaran KSSR. Kementerian Pendidikan Malaysia juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam penjajaran kandungan DSKP KSSR bagi kegunaan tahun 2020.

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Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
LISTENING			
1.1 Recognise and reproduce target language sounds	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		
1.2 Understand meaning in a variety of familiar contexts	1.2.1 Understand with support the main idea of very simple phrases and sentences	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives	1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
1.3 Use appropriate listening strategies in a variety of contexts	1.3.1 Predict words they will hear by using knowledge of a topic		
SPEAKING			
2.1 Communicate simple information intelligibly	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	2.1.5 Name or describe objects using suitable words from word sets	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
2.2 Use appropriate communication strategies	2.2.1 No learning standards	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	
2.3 Communicate appropriately to a small or large group		2.3.1 Introduce self to an audience using fixed phrases	
READING			
3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	
3.3 Read independently for information and enjoyment			3.3.1 Read and enjoy simple print and digital games at word level
WRITING			
4.1 Form letters and words in neat legible print using cursive writing	4.1.1 i) Demonstrate fine motor control of hands and fingers by using pen or pencil correctly		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	<p>ii) Demonstrate correct posture and pen hold grip</p> <p>iii) Develop hand-eye coordination through drawing lines and patterns</p> <p>4.1.2</p> <p>i) Form upper and lower case letters of regular size and shape**</p> <p>**preliterate children only</p> <p>ii) write letters and words in a straight line from left to right with regular spaces between words and spaces*</p> <p>*all children</p> <p>iii) copy letters and familiar high frequency words and phrases correctly*</p> <p>*all children</p>		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.3 Express basic likes and dislikes	4.2.1 Give very basic personal information using fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and'	
4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	4.3.3 Plan, and write words and phrases	4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	
LANGUAGE ARTS			
5.1 Enjoy and appreciate rhymes, poems and songs			5.1.1 i) simple chants and raps ii) simple rhymes iii) simple action songs

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
			5.1.2 i) simple chants and raps ii) simple rhymes iii) simple action songs
5.2 Express personal responses to literary texts			5.2.1 Name people, things or places of interest in illustrations accompanying texts
5.3 Express an imaginative response to literary texts			5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products Other imaginative responses as appropriate

Pernyataan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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