



KEMENTERIAN PENDIDIKAN MALAYSIA

**KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penajaran Kurikulum
Tahun 2020**

BAHASA INGGERIS
Sekolah Jenis Kebangsaan

TAHUN 4

KATA PENGANTAR



Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah dijajarkan bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP) yang dikuatkuasakan akibat penularan koronavirus (COVID-19). Arahan PKP telah membawa normal baharu dalam pelaksanaan pengajaran dan pembelajaran (PdP) secara maya. Dapatan daripada beberapa tinjauan melalui media cetak dan elektronik menunjukkan bahawa PdP secara maya semasa tempoh PKP, tidak dapat dilaksanakan secara menyeluruh dan bersistematik. Implikasinya, wujud jurang pembelajaran antara murid. Hal demikian turut menjelaskan penguasaan kandungan, kemahiran dan nilai asas yang diperlukan oleh murid bagi meneruskan pembelajaran ke peringkat seterusnya. Oleh itu, penjajaran kurikulum ini merupakan usaha Kementerian Pendidikan Malaysia bagi memastikan kelangsungan pembelajaran murid berlaku.

Kurikulum yang dijajarkan ini bukanlah kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR. Kandungan DSKP tersebut dibahagikan kepada Kandungan Asas, Kandungan Tambahan dan Kandungan Pelengkap.

Penjajaran kandungan kurikulum ini bertujuan memberi penekanan terhadap kandungan asas yang perlu dikuasai oleh murid. Manakala kandungan tambahan dan kandungan pelengkap berperanan menyokong keseluruhan pembelajaran bagi kandungan sesuatu mata pelajaran melalui pelbagai kaedah dan teknik pembelajaran. Pendekatan pembelajaran teradun yang menggabungkan teknik pengajaran bersemuka dan tidak bersemuka menggunakan medium yang sesuai mampu menghasilkan PdP yang lebih fleksibel tanpa mengabaikan hasil pembelajaran yang dihasratkan.

Harapan Kementerian Pendidikan Malaysia agar guru dapat memastikan kandungan DSKP disampaikan kepada murid seterusnya merealisasikan hasrat dan matlamat mata pelajaran KSSR. Kementerian Pendidikan Malaysia juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam penjajaran kandungan DSKP KSSR bagi kegunaan tahun 2020.

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Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
LISTENING			
1.1 Recognise and reproduce target language sounds		1.1.1 Recognise and reproduce with support a wide range of target language phonemes	
1.2 Understand meaning in a variety of familiar contexts		1.2.1 Understand with support the main idea of longer simple texts 1.2.2 Understand with support specific information and details of longer simple texts 1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.4 Understand longer supported classroom instructions 1.2.5 Understand longer supported questions	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
1.3 Use appropriate listening strategies in a variety of contexts	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic		
SPEAKING			
2.1 Communicate simple information intelligibly	2.1.1 Explain and give reasons for basic opinions 2.1.2 Find out about and describe experiences in the past 2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions	2.1.5 Describe people, and objects using suitable statements	
2.2 Use appropriate communication strategies	2.2.1 Keep interaction going in short exchanges by: using suitable words (i) to show understanding (ii) to ask for clarification		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	2.2.2 Check steps needed to complete short classroom tasks.		
2.3 Communicate appropriately to a small or large group		2.3.1 Narrate short basic stories	
READING			
3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	3.1.1 No learning standard 3.1.2 No learning standard 3.1.3 No learning standard 3.1.4 No learning standard		
3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.1 Understand the main idea of simple texts of one or two paragraphs 3.2.2 Understand specific information and details of	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic 3.2.4 Recognise and use with little or no support key features of	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	simple texts of one or two paragraphs	a simple monolingual dictionary	
3.3 Read independently for information and enjoyment			3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest
WRITING			
4.1 Form letters and words in neat legible print using cursive writing	4.1.1 No learning standard		4.1.2 Use cursive writing in written work* *all children
4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	4.2.1 Explain and give reasons for simple opinions 4.2.2 Make and respond to simple offers and invitations 4.2.3 Describe basic everyday routines	4.2.4 Describe people and objects using suitable statements 4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	
4.3 Communicate with appropriate language form	4.3.3 Produce a plan or draft of one paragraph for a familiar topic	4.3.1 Use capital letters, full stops, question marks and commas	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
and style for a range of purposes in print and digital media	and modify this appropriately in response to feedback	in lists appropriately in guided writing at discourse level 4.3.2 Spell most high frequency words accurately in guided writing	
LANGUAGE ARTS			
5.1 Enjoy and appreciate rhymes, poems and songs	5.1.1 No learning standard 5.1.2 No learning standard		
5.2 Express personal responses to literary texts	5.2.1 Say in simple words and phrases how a text makes them feel		
5.3 Express an imaginative response to literary texts			5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

Pernyataan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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