



KEMENTERIAN PENDIDIKAN MALAYSIA

**KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penajaran Kurikulum
Tahun 2020**

BAHASA INGGERIS
Sekolah Jenis Kebangsaan

TAHUN 6

KATA PENGANTAR



Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah dijajarkan bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP) yang dikuatkuasakan akibat penularan koronavirus (COVID-19). Arahan PKP telah membawa normal baharu dalam pelaksanaan pengajaran dan pembelajaran (PdP) secara maya. Dapatan daripada beberapa tinjauan melalui media cetak dan elektronik menunjukkan bahawa PdP secara maya semasa tempoh PKP, tidak dapat dilaksanakan secara menyeluruh dan bersistematik. Implikasinya, wujud jurang pembelajaran antara murid. Hal demikian turut menjelaskan penguasaan kandungan, kemahiran dan nilai asas yang diperlukan oleh murid bagi meneruskan pembelajaran ke peringkat seterusnya. Oleh itu, penjajaran kurikulum ini merupakan usaha Kementerian Pendidikan Malaysia bagi memastikan kelangsungan pembelajaran murid berlaku.

Kurikulum yang dijajarkan ini bukanlah kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR. Kandungan DSKP tersebut dibahagikan kepada Kandungan Asas, Kandungan Tambahan dan Kandungan Pelengkap.

Penjajaran kandungan kurikulum ini bertujuan memberi penekanan terhadap kandungan asas yang perlu dikuasai oleh murid. Manakala kandungan tambahan dan kandungan pelengkap berperanan menyokong keseluruhan pembelajaran bagi kandungan sesuatu mata pelajaran melalui pelbagai kaedah dan teknik pembelajaran. Pendekatan pembelajaran teradun yang menggabungkan teknik pengajaran bersemuka dan tidak bersemuka menggunakan medium yang sesuai mampu menghasilkan PdP yang lebih fleksibel tanpa mengabaikan hasil pembelajaran yang dihasratkan.

Harapan Kementerian Pendidikan Malaysia agar guru dapat memastikan kandungan DSKP disampaikan kepada murid seterusnya merealisasikan hasrat dan matlamat mata pelajaran KSSR. Kementerian Pendidikan Malaysia juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam penjajaran kandungan DSKP KSSR bagi kegunaan tahun 2020.

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Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
LISTENING AND SPEAKING			
1.1 By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.		1.1.1 Able to speak with the correct pronunciation, stress and intonation. 1.1.2 Able to listen to and respond confidently to a given stimulus by using appropriate words, phrases and expressions with the correct stress and intonation. 1.1.3 Able to speak confidently on related topics	
1.2 By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes.	1.2.1 Able to participate in conversations to: (a) express happiness (b) express concern (c) express sorrow (d) give encouragement (e) express opinion	1.2.2 Able to listen, follow, and give instructions. 1.2.4 Able to participate in guided conversations with peers.	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	1.2.3 Able to listen to, follow, and give directions to places around the state.	1.2.5 Able to talk on topics of interest in formal situations with guidance	
1.3 By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts	1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) giving main ideas and supporting details (b) drawing conclusions		
READING			
2.2 By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.	2.2.1 Able to apply word attack skills by identifying: (a) proverbs (b) phrasal verbs (c) similes 2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details	2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	<p>(b) drawing conclusions with guidance</p> <p>2.2.4 Able to apply dictionary skills: (a) recognise abbreviations (b) understand meaning of words in context</p>		
2.3 By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.			<p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction (b) non-fiction</p>
WRITING			
3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.			<p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences (b) Paragraphs</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling: (a) sentences (b) paragraphs</p>

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
3.2 By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.	3.2.2 Able to write with guidance: (a) stories (b) informal letters (c) descriptions		3.2.1 Able to transfer information with guidance to complete: (a) linear texts (b) non-linear texts 3.2.3 Able to use punctuation correctly. 3.2.4 Able to spell words by applying spelling rules.
3.3 By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style		3.3.1 Able to create a texts using a variety of media (a) non-linear (b) linear	
LANGUAGE ARTS			
4.1 By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs			4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal responses

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
			4.1.2 Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation
4.2 By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts		4.2.1 Able to respond to literary texts: (a) characters (b) place and time (c) values with guidance	
4.3 By the end of the 6-year primary schooling, pupils will be able to plan, organise and produce creative works for enjoyment			4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance 4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
GRAMMAR			
<p>5.1 By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>	<p>5.1.1 Able to use nouns correctly and appropriately: (a) common nouns (b) collective nouns</p> <p>5.1.2 Able to use pronouns correctly and appropriately: (a) reflexive (b) interrogative</p> <p>5.1.3 Able to use verbs correctly and appropriately: (a) simple future tense (b) future continuous tense</p> <p>5.1.4 Able to use conjunctions correctly and appropriately</p> <p>5.1.5 Able to use prepositions correctly and appropriately:</p>		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
	<ul style="list-style-type: none"> (a) over (b) among (c) through (d) across (e) along (f) against <p>5.1.6 Able to use adjectives correctly and appropriately</p> <p>5.1.7 Able to use articles correctly and appropriately</p> <p>5.1.8 Able to use adverbs correctly and appropriately</p>		
5.2 By the end of the 6-year primary schooling, pupils will be able to construct various sentence types correctly		<p>5.2.1 Able to construct various sentence types correctly</p>	

Pernyataan: Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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