



KEMENTERIAN PENDIDIKAN MALAYSIA

**KURIKULUM STANDARD SEKOLAH RENDAH  
Dokumen Penajaran Kurikulum  
Tahun 2020**

**BAHASA INGGERIS**  
Sekolah Jenis Kebangsaan

**TAHUN 5**



## KATA PENGANTAR



Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah dijajarkan bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP) yang dikuatkuasakan akibat penularan koronavirus (COVID-19). Arahan PKP telah membawa normal baharu dalam pelaksanaan pengajaran dan pembelajaran (PdP) secara maya. Dapatan daripada beberapa tinjauan melalui media cetak dan elektronik menunjukkan bahawa PdP secara maya semasa tempoh PKP, tidak dapat dilaksanakan secara menyeluruh dan bersistematik. Implikasinya, wujud jurang pembelajaran antara murid. Hal demikian turut menjelaskan penguasaan kandungan, kemahiran dan nilai asas yang diperlukan oleh murid bagi meneruskan pembelajaran ke peringkat seterusnya. Oleh itu, penjajaran kurikulum ini merupakan usaha Kementerian Pendidikan Malaysia bagi memastikan kelangsungan pembelajaran murid berlaku.

Kurikulum yang dijajarkan ini bukanlah kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR. Kandungan DSKP tersebut dibahagikan kepada Kandungan Asas, Kandungan Tambahan dan Kandungan Pelengkap.

Penjajaran kandungan kurikulum ini bertujuan memberi penekanan terhadap kandungan asas yang perlu dikuasai oleh murid. Manakala kandungan tambahan dan kandungan pelengkap berperanan menyokong keseluruhan pembelajaran bagi kandungan sesuatu mata pelajaran melalui pelbagai kaedah dan teknik pembelajaran. Pendekatan pembelajaran teradun yang menggabungkan teknik pengajaran bersemuka dan tidak bersemuka menggunakan medium yang sesuai mampu menghasilkan PdP yang lebih fleksibel tanpa mengabaikan hasil pembelajaran yang dihasratkan.

Harapan Kementerian Pendidikan Malaysia agar guru dapat memastikan kandungan DSKP disampaikan kepada murid seterusnya merealisasikan hasrat dan matlamat mata pelajaran KSSR. Kementerian Pendidikan Malaysia juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam penjajaran kandungan DSKP KSSR bagi kegunaan tahun 2020.

**DATIN SRI HAJAH NOR ZAMANI BINTI ABDOL HAMID**  
Pengarah  
Bahagian Pembangunan Kurikulum  
Kementerian Pendidikan Malaysia

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
<b>LISTENING AND SPEAKING</b>			
<b>1.1</b> <b>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</b>		<b>1.1.1</b> Able to speak with the correct pronunciation, stress and intonation.  <b>1.1.2</b> Able to listen to and respond to a given stimulus by using appropriate words, phrases and expressions with guidance  <b>1.1.3</b> Able to speak on related topics with guidance.	
<b>1.2</b> <b>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes.</b>	<b>1.2.4</b> Able to participate in guided conversations with peers.	<b>1.2.1</b> Able to participate in daily conversations: (a) make suggestions (b) respond to suggestions (c) volunteer to complete a task (d) show appreciation	<b>1.2.2</b> Able to listen, follow, and give instructions.

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
		<p><b>1.2.3</b> Able to listen to, follow, and give directions to places around their town.</p> <p><b>1.2.5</b> Able to talk on topics of interest in formal situations with guidance.</p>	
<b>1.3</b> <b>By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts</b>		<p><b>1.3.1</b> Able to listen to and demonstrate understanding of oral texts by:</p> <ul style="list-style-type: none"> <li>(a) giving main ideas</li> <li>(b) giving supporting details</li> <li>(c) sequencing</li> <li>(d) predicting</li> </ul>	
<b>READING</b>			
<b>2.2.</b> <b>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear</b>	<p><b>2.2.1</b> Able to apply word attack skills by:</p> <ul style="list-style-type: none"> <li>(a) using contextual clues to get meaning of words:</li> <li>(i) before the word</li> </ul>	<p><b>2.2.3</b> Able to read and demonstrate understanding of texts by:</p> <ul style="list-style-type: none"> <li>(a) sequencing</li> <li>(b) predicting</li> <li>(c) giving main ideas and</li> </ul>	<p><b>2.2.2</b> Able to read and understand phrases and sentences from:</p> <ul style="list-style-type: none"> <li>(a) linear texts</li> <li>(b) non-linear texts</li> </ul>

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
<b>texts in the form of print and non-print materials using a range of strategies to construct meaning.</b>	(anaphoric) (ii) after the word (cataphoric) (b) identifying idioms  <b>2.2.4</b> Able to apply dictionary skills (a) locate words (b) meaning of base word	supporting details with guidance	
<b>2.3</b> <b>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</b>			<b>2.3.1</b> Able to read for information and enjoyment with guidance: (a) fiction (b) non-fiction
<b>WRITING</b>			
<b>3.1</b> <b>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</b>			<b>3.1.1</b> Able to write in neat legible print with correct spelling: (a) sentences (b) paragraphs

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
			<p><b>3.1.2</b> Able to write in neat cursive writing with correct spelling: (a) sentences (b) paragraphs</p>
<b>3.2</b> <b>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form, and style for a range of purpose</b>	<p><b>3.2.2</b> Able to write with guidance: (a) labels (b) notices (c) messages</p> <p><b>3.2.3</b> Able to punctuate correctly (a) speech markers</p>	<p><b>3.2.1</b> Able to transfer information with guidance to complete: (a) linear texts (b) non-linear texts</p> <p><b>3.2.4</b> Able to spell words by applying spelling rules.</p>	
<b>3.3</b> <b>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style</b>		<p><b>3.3.1</b> Able to create texts using a variety of media with guidance (a) non-linear (b) linear</p>	

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
<b>LANGUAGE ARTS</b>			
4.1 <b>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs</b>			<p><b>4.1.1</b> Able to enjoy jazz chants, poems and songs through non-verbal response</p> <p><b>4.1.2</b> Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p>
4.2 <b>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts</b>			<p><b>4.2.1</b> Able to respond to literary texts</p> <ul style="list-style-type: none"> <li>(a) characters</li> <li>(b) place and time</li> <li>(c) values</li> </ul> <p>with guidance</p>
4.3 <b>By the end of the 6-year primary schooling, pupils will be able to plan, organise and produce</b>			<p><b>4.3.1</b> Able to plan, produce and display creative works based on literary texts using</p>

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
<b>creative works for enjoyment</b>			<p>a variety of media with guidance</p> <p><b>4.3.2</b> Able to plan, prepare and participate in a performance with guidance based on literary works</p>
<b>GRAMMAR</b>			
<b>5.1</b> <b>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</b>	<p><b>5.1.1</b> Able to use nouns correctly and appropriately: (a) countable nouns (b) uncountable nouns</p> <p><b>5.1.2</b> Able to use pronouns correctly and appropriately: (a) interrogative</p> <p><b>5.1.3</b> Able to use verbs correctly and appropriately:</p>		

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
	<p>(a) present continuous tense            (b) past continuous tense</p> <p><b>5.1.4</b>            Able to use conjunctions correctly and appropriately:            (a) although            (b) since</p> <p><b>5.1.5</b>            Able to use prepositions correctly and appropriately:            (a) beside            (b) next to            (c) between            (d) near            (e) over</p> <p><b>5.1.6</b>            Able to use adjectives correctly and appropriately            (a) comparative            (b) superlative</p>		

<b>Standard Kandungan</b>	<b>Standard Pembelajaran (SP)</b>		
	<b>Kandungan Asas</b>	<b>Kandungan Tambahan</b>	<b>Kandungan Pelengkap</b>
	<b>5.1.7</b> Able to use articles correctly and appropriately  <b>5.1.8</b> Able to use adverbs correctly and appropriately (a) place		
<b>5.2</b> <b>By the end of the 6-year primary schooling, pupils will be able to construct various sentence types correctly</b>		<b>5.2.1</b> Able to construct imperative sentences correctly	

Pernyataan: Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

Bahagian Pembangunan Kurikulum  
Kementerian Pendidikan Malaysia  
**Aras 4-8 Blok E9, Kompleks Kerajaan Parcel E**  
**62604 Putrajaya**  
Tel: 03-8884 2000 Fax: 03-8888 9917