

YEAR 5 ENGLISH

YEARLY SCHEME OF WORK (simplified version)

For SEKOLAH KEBANGSAAN

TEACHER'S NAME :

SCHOOL :

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
1	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Listening	1.2	1.2.1	Present simple: affirmative and negative; Possessive adjectives e.g. my	Language Values
			C	Reading	3.2	3.2.1		
2	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Speaking	2.1	2.1.1	Present simple: affirmative and negative; Subject pronouns e.g. I, you; Possessive adjectives e.g. my, our	Language Values
			C	Writing	4.2	4.2.1		
3	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Reading	3.2	3.2.1	Subject pronouns e.g. I, you, we, they	Language Environmental Sustainability
			C	Speaking	2.2	2.2.1		
4	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Writing	4.2	4.2.4	Prepositions of place e.g on, near, next to	Language Creativity and Innovation
			C	Listening	1.2	1.2.4		
5	World of Stories	POETRY : THIS TOOTH	M	Language Arts	5.2	5.2.1	Verbs (past tense verbs)	Language Creativity and Innovation
			C	Reading	3.2	3.2.3		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
6	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Listening	1.1	1.1.1	Possessive ‘s	Language Values
			C	Reading	3.2	3.2.1		
7	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Speaking	2.1	2.1.1	Interrogatives with verb to be’; Prepositions of place e.g. at school	Language
			C	Writing	4.2	4.2.1		
8	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Reading	3.2	3.2.2	Adjectives e.g. boring, bad, unpopular	Language Information and Communications Technology
			C	Writing	4.2	4.2.4		
9	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Writing	4.2	4.2.4	Adjectives e.g. popular interesting; Verb: have got	Financial Education
			C	Speaking	2.1	2.1.5		
10	World of Stories	POETRY : THIS TOOTH	M	Language Arts	5.3	5.3.1	Connectors (first, next, finally)	Language Creativity and Innovation
			C	Speaking	2.3	2.3.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
11	World of Knowledge	STARTER UNIT : FREE TIME	M	Listening	1.2	1.2.5	Nouns and Adjectives e.g. Spain, Spanish, China, Chinese	Language Patriotism
			C	Reading	3.2	3.2.3		
12	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Speaking	2.1	2.1.1	Question words; Nationalities (adjectives) e.g. American, Italian	Language Patriotism
			C	Writing	4.2	4.3.2		
13	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Reading	3.3	3.3.1	Question words; Conjunctions: and, but, or	Information and Communications Technology
			C	Writing	4.3	4.3.1		
14	Word of Self, Family and Friends	STARTER UNIT : FREE TIME	M	Writing	4.2	3.2.1	Conjunctions: and, but, or	Language
			C	Reading	3.2	3.2.1		
15	World of Stories	POETRY : CATS	M	Language Arts	5.2	5.2.1	Verbs (continuous tense)	Language Creativity and Innovation
			C	Listening	1.2	1.2.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
16	Teacher to complete	STARTER UNIT : FREE TIME	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document.			Review of language from Starter Unit	Language
			C					
17	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Listening	1.2	1.2.1	there's, there are; a, an; some, any	Language
			C	Writing	4.2	4.2.4		
18	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Speaking	2.1	2.1.5	there's, there are; a, an; some any	Language Patriotism
			C	Writing	4.2	4.2.1		
19	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Reading	3.2	3.2.4	Present simple tense interrogatives: Is it...? Is / Are there... How many...?	Creativity and Innovation
			C	Speaking	2.1	2.1.5		
20	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Writing	4.2	4.2.4	Present simple tense 'to be' interrogatives Is there...? Are there...? How many...?	Language Creativity and Innovation
			C	Speaking	2.2	2.2.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
21	World of Stories	POETRY : CATS	M	Language Arts	5.3	5.3.1	Verbs (continuous tense)	Language Creativity and Innovation
			C	Writing	4.2	4.2.4		
22	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Speaking	2.1	2.2.1	Present simple tense 'to be': Is / Are there...? How many?; Quantifiers: some, any	Language Patriotism
			C	Writing	4.2	4.2.4		
23	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Listening	1.2	1.2.2	Adjectives: dirty/ clean, quiet/noisy, friendly/unfriendly, safe/dangerous, old/modern	Language Values
			C	Writing	4.3	4.3.2		
24	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Speaking	2.1	2.1.2	Comparative adjectives: quieter, friendlier, more expensive, better, worse, further	Language Values
			C	Listening	1.1	1.1.1		
25	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Reading	3.2	3.2.2	Nouns: population, business, monument, castle, zoo; Adverbs: quite, really, very	Language Creativity and Innovation
			C	Writing	4.3	4.3.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
26	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Writing	4.2	4.2.5	Adjectives: interesting, friendly, nice, pretty, favourite; Adverbs: quite, really, very	Language Creativity and Innovation
			C	Reading	3.2	3.2.1		
27	World of Stories	POETRY : SERENADE	M	Language Arts	5.2	5.2.1	Vocabulary (musical instruments)	Language Creativity and Innovation
			C	Reading	3.3	3.3.1		
28	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Writing	4.3	4.3.2	there is/are...; Is/Are there...? How many...? Comparative adjectives	Language Values
			C	Speaking	2.2	2.2.1		
29	Word of Self, Family and Friends	Options: Extra Listening and Speaking	M	Speaking	1.2	1.2.5	Present simple tense interrogatives, e.g. When's your birthday?; Adverbs: quite, really, very	Language
			C	Writing	4.3	4.3.2		
30	Word of Self, Family and Friends	Options: Extra Listening and Speaking	M	Speaking	2.2	2.2.1	Present simple tense interrogatives, e.g. When's your birthday?; Adverbs: quite, really, very	Language Creativity and Innovation
			C	Listening	1.2	1.2.5		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
31	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Reading	3.2	3.2.4	Adjectives: friendly, interesting, favourite, old, fantastic, different, exciting	Patriotism
			C	Writing	4.2	4.2.4		
32	World of Knowledge	UNIT 1 : TOWNS AND CITIES	M	Writing	4.2	4.2.5	Adjectives: friendly, interesting, favourite, old, fantastic, different, exciting	Patriotism Creativity and Innovation
			C	Speaking	2.1	2.1.5		
33	World of Stories	POETRY : SERENADE	M	Language Arts	5.3	5.3.1	Describing objects (simple sentences)	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.1	2.1.5		
34	Teacher to complete	Options: Extra Listening and Speaking	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document.			Review of language from Unit 1	Language
			C					
35	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Listening	1.2	1.2.1	Adverbs of frequency: always, usually, normally, often, sometimes, never	Language
			C	Writing	4.3	4.3.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
36	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Speaking	2.2	2.2.1	Adverbs of frequency: usually; Verbs: brush, study, watch, help, relax, chat online	Language
			C	Reading	3.2	3.2.3		
37	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Reading	3.3	3.3.1	Adverbs of frequency: always, usually, normally, often, sometimes, never	Language
			C	Writing	4.3	4.3.2		
38	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Writing	3.3	3.3.1	Adverbs of frequency: always, usually, normally, often, sometimes, never	Language Creativity and Innovation
			C	Speaking	4.3	4.3.1		
39	World of Stories	POETRY : WATCHING A BUMBLE BEE	M	Language Arts	5.2	5.2.1	True/false sentences	Language Creativity and Innovation
			C	Reading	3.2	3.2.2		
40	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Listening	1.2	1.2.2	Time expressions: o'clock quarter past, half past, quarter to; at (time) on (day) a.m. p.m.	Language Creativity and Innovation
			C	Speaking	2.1	2.1.4		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
41	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Listening	1.2	1.2.4	Present simple tense affirmative and negative (to state facts and routines)	Language Values
			C	Reading	3.2	3.2.3		
42	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Speaking	2.1	2.1.1	Present simple tense affirmative and negative (to state facts and routines)	Language
			C	Listening	1.1	1.1.1		
43	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Reading	3.2	3.2.3	Present simple tense: interrogatives	Patriotism
			C	Listening	1.2	1.2.5		
44	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Writing	4.2	4.2.1	Present simple tense: interrogatives	Language Patriotism
			C	Speaking	2.1	2.1.5		
45	World of Stories	POETRY : WATCHING A BUMBLE BEE	M	Language Arts	5.3	5.3.1	Vocabulary (Insects)	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.1	2.1.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
46	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Speaking	2.2	2.2.1	Present simple tense: interrogatives and time expressions	Language
			C	Writing	4.2	4.2.1		
47	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Listening	1.3	1.3.1	What's on? What do you want to do? Let's go to (the)..., What about (the)...?	Language Values
			C	Reading	3.2	3.2.4		
48	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Speaking	2.1	2.1.4	What do you want to do? What about (the)...? Let's go to (the)...in the morning, in the afternoon, in the evening, at lunch	Language Values
			C	Writing	4.2	4.2.2		
49	Word of Self, Family and Friends	UNIT 2 : DAYS	M	Reading	3.2	3.2.3	also, and, but	Values
			C	Speaking	2.3	2.3.1		
50	World of Stories	UNIT 2 : DAYS	M	Writing	4.3	4.3.3	Adverb: also	Patriotism
			C	Reading	3.2	3.2.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
51	World of Stories	SHORT STORY : AND SOMETHING WEIRD HAPPENED...	M	Language Arts	5.2	5.2.1	Providing reasons (because)	Language Creativity and Innovation
			C	Reading	3.2	3.2.2		
52	Teacher to complete	UNIT 2 : DAYS	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document.			Review of language from Unit 2	Language
			C					
53	World of Knowledge	UNIT 3 : WILD LIFE	M	Listening	1.2	1.2.2	Nouns: wolf, ostrich, scorpion, rat, octopus; Verb + prep.: looks like, sounds like	Science and Technology
			C	Speaking	2.2	2.2.1		
54	World of Knowledge	UNIT 3 : WILD LIFE	M	Speaking	2.1	2.1.5	Present simple tense interrogatives: Does it, Has it got, How many, What colour /size is it? What type of animal is it?	Science and Technology
			C	Reading	3.2	3.2.3		
55	World of Knowledge	UNIT 3 : WILD LIFE	M	Reading	3.2	3.2.3	Superlative adjectives: ugliest, rarest, most beautiful, common, interesting, colourful	Environmental Sustainability
			C	Reading	3.3	3.3.1		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
56	World of Knowledge	UNIT 3 : WILD LIFE	M	Writing	4.3	4.3.2	Comparative and Superlative adjectives: e.g. weirder, weirdest, rarer, rarest	Language Creativity and Innovation
			C	Speaking	2.1	2.1.5		
57	World of Stories	SHORT STORY : AND SOMETHING WEIRD HAPPENED...	M	Language Arts	5.3	3.3.1	True and false statement	Language Creativity and Innovation
			C	Reading	3.2	3.2.2		
58	World of Knowledge	UNIT 3 : WILD LIFE	M	Listening	1.2	1.2.1	Questions: Do you want to...? Is it (adjective)? Where are you now? How are you?	Language Creativity and Innovation
			C	Speaking	2.2	2.2.1		
59	World of Knowledge	UNIT 3 : WILD LIFE	M	Listening	1.2	1.2.5	Modal auxiliary verbs: can (positive use) can't (negative use) for ability	Science and Technology
			C	Reading	3.2	3.2.4		
60	World of Knowledge	UNIT 3 : WILD LIFE	M	Speaking	2.1	2.1.2	Verbs: e.g. communicate, survive, kill, grow	Science and Technology
			C	Writing	4.3	4.3.2		

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61	World of Knowledge	UNIT 3 : WILD LIFE	M	Reading	3.2	3.2.2	Giving examples: such as, like, for example	Environmental Sustainability
			C	Writing	4.2	4.2.4		
62	World of Knowledge	UNIT 3 : WILD LIFE	M	Writing	4.3	4.3.3	Comparative and superlative adjectives; Modal auxiliary verbs: can and can't for ability; such as, for example, like	Environmental Sustainability
			C	Reading	3.2	3.2.2		
63	World of Stories	SHORT STORY : AND SOMETHING WEIRD HAPPENED...	M	Language Arts	5.3	5.3.1	Simple sentences to describe things	Language Creativity and Innovation
			C	Writing	4.2	4.2.4		
64	World of Knowledge	UNIT 3 : WILD LIFE	M	Speaking	2.2	2.2.1	Asking for permission: Is it ok if...? Can I / we...? Giving permission: Yes, of course. Refusing permission: I'm sorry, but...No, I'm afraid you can't.	Language Values
			C	Listening	1.2	1.2.5		
65	World of Knowledge	UNIT 3 : WILD LIFE	M	Listening	1.1	1.1.1	Comparative and superlative adjectives e.g. heavier, heaviest, more colourful, most colourful	Language
			C	Reading	3.3	3.3.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
66	World of Knowledge	UNIT 3 : WILD LIFE	M	Speaking	2.2	2.2.1	Modal auxiliary verbs: can and can't for ability	Language Values
			C	Writing	4.3	4.3.2		
67	World of Knowledge	UNIT 3 : WILD LIFE	M	Reading	3.3	3.3.1	Modal auxiliary verbs: can and can't for ability	Science and Technology
			C	Listening	1.2	1.2.1		
68	World of Knowledge	UNIT 3 : WILD LIFE	M	Writing	4.3	4.3.2	Present simple tense interrogatives: Is it (adjective)? Can it (verb)?	Language Science and Technology
			C	Listening	1.1	1.1.1		
69	World of Stories	SHORT STORY : AND SOMETHING WEIRD HAPPENED...	M	Language Arts	5.2	5.2.1	Reasoning (because)	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.1	2.1.5		
70	Teacher to complete	UNIT 3 : WILD LIFE	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document.			Review of language from Unit 3	Language
			C					

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
71	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Listening	1.3	1.3.1	Nouns: school subjects. Adjective phrases: good at, great at, not good / great at	Language Creativity and Innovation
			C	Reading	3.3	3.3.1		
72	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Speaking	2.1	2.1.1	Verbs: study, enjoy, prefer; Adjectives: strict, organized	Language
			C	Writing	4.2	4.2.1		
73	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Reading	3.2	3.2.2	Nouns: types of school – primary, secondary, private, public, boarding	Language Values
			C	Speaking	2.1	2.1.2		
74	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Writing	4.3	4.3.2	Present continuous tense affirmative and negative	Language
			C	Listening	1.3	1.3.1		
75	World of Stories	SHORT STORY : AND SOMETHING WEIRD HAPPENED...	M	Language Arts	5.3	5.3.1	Creative writing	Language Creativity and Innovation
			C	Writing	4.3	4.3.3		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
76	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Writing	4.2	4.2.4	Present continuous tense affirmative and negative	Language Creativity and Innovation
			C	Speaking	2.2	2.2.1		
77	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Listening	1.2	1.2.5	Questions: Do you + verb, Do you usually/ever..? Verbs: concentrate, revise	Language
			C	Listening	1.2	1.2.2		
78	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Speaking	2.1	2.1.2	Present simple tense affirmative and negative; Auxiliary verbs do and don't.	Language Values
			C	Speaking	2.2	2.2.1		
79	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Reading	3.2	3.2.3	Present continuous and simple tenses	Language
			C	Writing	4.2	4.2.4		
80	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Writing	4.2	4.2.4	Present continuous and simple tenses	Language
			C	Speaking	2.2	2.2.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
81	World of Stories	POETRY : MISS ANTROBUS	M	Language Arts	5.2	5.2.1	Verbs to display a degree of liking (hate, dislike, like and love)	Language Creativity and Innovation
			C	Reading	3.2	3.2.2		
82	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Writing	4.3	1.2.5	Present continuous and simple tenses	Language Creativity and Innovation
			C	Reading	3.2	3.2.3		
83	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Listening	1.1	1.1.1	Pronunciation of long and short vowels, diphthongs, voiced and unvoiced consonants	Language
			C	Speaking	2.2	2.2.1		
84	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Speaking	2.1	2.1.5	Interrogatives: How do you say / spell...? Can you help me with...? Can you say that again, please?	Language
			C	Listening	1.2	1.2.4		
85	Word of Self, Family and Friends	UNIT 4 : LEARNING WORLD	M	Reading	3.2	3.2.1	Nouns: exchange programme, centre, break, woodwork; Adjectives: medium-sized, compulsory, optional; Conjunction: so	Language Information and Communications Technology
			C	Speaking	2.1	2.1.1		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
86	World of Stories	POETRY : MISS ANTROBUS	M	Writing	4.3	4.3.3	Present continuous and simple tenses; Conjunction: so; Such as, for example, like	Language Information and Communications Technology
			C	Reading	3.2	3.2.2		
87	World of Stories	POETRY : MISS ANTROBUS	M	Language Arts	5.3	5.3.1	Reasoning (the use of because)	Language Creativity and Innovation Entrepreneurship
			C	Writing	4.3	4.3.3		
88	Teacher to select	Teacher to select	M	<u>PROJECT-BASED LESSON</u> Teacher to select an appropriate main skill and complementary skill based on the needs and interest of the Pupils.			Teacher to select	Teacher to select
			C					
89	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Listening	1.2	1.2.1	I like... I quite / really like... I don't mind... I don't like... I really don't like... I hate...	Language Science and Technology
			C	Listening	1.1	1.1.1		
90	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Speaking	2.2	2.2.1	I like... I quite / really like... I don't mind... I don't like... I really don't like... I hate	Language Science and Technology
			C	Writing	4.3	4.3.1		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
91	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Reading	3.2	3.2.3	Adjectives: healthy, unhealthy, popular, typical; Nouns: lifestyle, vitamins, dessert	Language Science and Technology
			C	Reading	3.2	3.2.4		
92	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Writing	4.3	4.3.1	Quantifiers: some, any, many, much, a lot of	Language Values
			C	Reading	3.2	3.2.4		
93	World of Stories	POETRY : THE MEAL	M	Language Arts	5.2	5.2.1	be going to	Language Creativity and Innovation
			C	Speaking	2.1	2.1.4		
94	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Writing	4.2	4.2.3	Quantifiers: some, any, many, much, a lot of	Language Environmental Sustainability
			C	Speaking	2.2	2.2.2		
95	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Listening	2.2	2.2.1	Weights and prices: gram, kilo, a quarter / three quarters of a kilo, half a kilo, fraction; How much is...? It costs...	Language Financial Education
			C	Listening	4.3	4.3.1		

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LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
96	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Speaking	2.2	2.2.1	Weights and prices: gram, kilo, a quarter / three quarters of a kilo, half a kilo, fraction. How much is...? It costs...	Language Financial Education
			C	Speaking	2.2	2.2.2		
97	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Reading	3.3	3.3.1	Adjectives: fit, unfit, tired, lazy, hungry; Imperative verbs: Eat, Don't eat, Go, Don't go	Language Values
			C	Speaking	2.1	2.1.3		
98	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Writing	4.2	4.2.1	Verbs + gerund: like -ing, prefer -ing, love -ing, don't like -ing, hate -ing	Language Values
			C	Speaking	2.1	2.1.3		
99	World of Stories	POETRY : THE MEAL	M	Language Arts	5.3	5.3.1	Verbs	Language Creativity and Innovation Entrepreneurship
			C	Listening	1.2	1.2.2		
100	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Writing	4.2	4.2.2	Verb + gerund e.g. I like playing; Affirmative and negative imperatives e.g. Go, Don't go	Language Values
			C	Speaking	2.1	2.1.3		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
101	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Listening	1.1	1.1.1	Nouns: dollars, euros, pounds, cents; Would you like...? I'll have... Anything else?	Language Financial Education
			C	Reading	3.2	3.2.3		
102	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Speaking	2.1	2.1.1	Present simple tense; Would you like...? Anything else? I'll have...please.	Language Financial Education
			C	Listening	1.2	1.2.5		
103	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Reading	3.3	3.3.1	Sequencing adverbs: first, after that, next, finally	Language Information and Communications Technology
			C	Speaking	2.3	2.3.1		
104	World of Knowledge	UNIT 5 : FOOD AND HEALTH	M	Writing	4.3	4.3.3	Sequencing adverbs: first, after that, next, finally	Language Information and Communications Technology
			C	Writing	4.2	4.2.5		
105	World of Stories	POETRY : SEASIDE	M	Language Arts	5.2	5.2.1	Reasoning (because)	Language Creativity and Innovation
			C	Speaking	2.1	2.1.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
106	Teacher to complete	UNIT 5 : FOOD AND HEALTH	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document			Review of language from Unit 5	Language
			C					
107	World of Knowledge	UNIT 6 : SPORT	M	Listening	1.3	1.3.1	Sports vocabulary: fan, competition, race, team, stadium, champion	Language Science and Technology
			C	Reading	3.2	3.2.4		
108	World of Knowledge	UNIT 6 : SPORT	M	Speaking	2.3	2.3.1	Prepositional phrases: in a team / club; Phrasal verb: to be into something	Language
			C	Listening	1.2	1.2.1		
109	World of Knowledge	UNIT 6 : SPORT	M	Reading	3.2	3.2.2	Language Information and Communications Technology	Language
			C	Reading	3.2	3.2.4		
110	World of Stories	UNIT 6 : SPORT	M	Writing	4.2	4.2.3	Simple past tense of verb 'to be' affirmative and negative: there was / wasn't, there were / weren't	Language Creativity and Innovation
			C	Reading	3.3	3.3.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
111	World of Stories	POETRY : SEASIDE	M	Language Arts	5.3	5.3.1	Logical sequence of steps	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.2	2.2.2		
112	World of Knowledge	UNIT 6 : SPORT	M	Writing	4.2	4.2.3	Past tense of verb 'to be' affirmative and negative: there was / wasn't, there were / weren't; Countable/uncountable nouns and determiners: some, any, a, an	Language Patriotism
			C	Speaking	2.1	2.1.2		
113	World of Knowledge	UNIT 6 : SPORT	M	Listening	1.2	1.2.3	Simple past tense: regular and irregular verbs	Language Patriotism
			C	Reading	3.2	3.2.4		
114	World of Knowledge	UNIT 6 : SPORT	M	Speaking	2.1	2.1.2	Simple past tense: regular and irregular verbs	Language Values
			C	Listening	1.2	1.2.5		
115	World of Knowledge	UNIT 6 : SPORT	M	Reading	3.2	3.2.3	Simple past tense: regular and irregular verbs	Language Patriotism
			C	Listening	1.1	1.1.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
116	World of Knowledge	UNIT 6 : SPORT	M	Writing	4.3	4.3.2	Past time expressions: last (day/month/year), in (month/year), on (day), ago	Language
			C	Speaking	2.1	2.1.1		
117	World of Stories	POETRY : THE DARK	M	Language Arts	5.2	5.2.1	coordinating conjunctions – and	Language Creativity and Innovation
			C	Writing	4.2	4.2.5		
118	World of Knowledge	UNIT 6 : SPORT	M	Listening	1.2	1.2.4	Present simple and past tense verbs: do / did, is / was. Nouns: strategy, simulation, rally; Adjectives: fun, exciting, boring, complicated, terrible	Language Information and Communications Technology
			C	Speaking	2.2	2.2.1		
119	World of Knowledge	UNIT 6 : SPORT	M	Listening	1.3	1.3.1	Simple past tense: was, wasn't, were, weren't, went	Language
			C	Reading	3.2	3.2.1		
120	World of Knowledge	UNIT 6 : SPORT	M	Speaking	2.3	2.3.1	Simple past tense was, were, went	Creativity and Innovation
			C	Writing	4.3	4.3.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
121	World of Knowledge	UNIT 6 : SPORT	M	Reading	3.2	3.2.2	Simple past tense regular and irregular verbs: called, completed, continued, broke, won	Language Values
			C	Reading	3.3	3.3.1		
122	World of Stories	UNIT 6 : SPORT	M	Writing	4.3	4.3.3	Simple past tense regular and irregular verbs, e.g. was, won; Phrases: At the age of., when he was...	Language
			C	Writing	4.2	4.2.5		
123	World of Stories	POETRY : THE DARK	M	Language Arts	5.3	5.3.1	Vocabulary (similar and suitable word replacement)	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.3	2.3.1		
124	World of Knowledge	UNIT 6 : SPORT	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document			Review of language learned in Unit 6	Language Creativity and Innovation
			C					
125	World of Knowledge	UNIT 7 : GROWING UP	M	Listening	1.1	1.1.1	Nouns: moustache, beard, height; Adjectives: round, short, average, slim	Language Information and Communications Technology
			C	Speaking	2.1	2.1.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
126	World of Knowledge	UNIT 7 : GROWING UP	M	Speaking	2.1	2.1.5	Nouns: moustache, beard, height; Adjectives: round, short, average, slim	Language Creativity and Innovation
			C	Listening	1.2	1.2.4		
127	World of Knowledge	UNIT 7 : GROWING UP	M	Reading	3.2	3.2.4	Nouns: skin; Adjectives: curly, cute, bald, blonde, spiky	Language Values
			C	Speaking	2.1	2.1.5		
128	World of Stories	UNIT 7 : GROWING UP	M	Writing	4.2	4.2.1	Simple past tense affirmative and negative e.g. had/didn't have	Language Values
			C	Reading	3.2	3.2.1		
129	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.2	5.2.1	have/don't have/reasoning	Language Creativity and Innovation
			C	Reading	3.3	3.3.1		
130	World of Knowledge	UNIT 7 : GROWING UP	M	Listening	1.2	1.2.2	Prepositional phrases: at the back/front, in the middle, on the left/right, next to	Language Environmental Sustainability
			C	Listening	1.2	1.2.5		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
131	World of Stories	UNIT 7 : GROWING UP	M	Listening	1.2	1.2.3	Simple past tense interrogatives: When, What, Where, How was / did, Did he ?	Language Values
			C	Reading	3.2	3.2.3		
132	World of Stories	UNIT 7 : GROWING UP	M	Speaking	2.1	2.1.1	Simple past tense regular and irregular verbs: travelled, went, grew up, left, got, spoke	Language Financial Education
			C	Writing	4.2	4.2.1		
133	World of Knowledge	UNIT 7 : GROWING UP	M	Reading	3.2	3.2.3	Simple past tense interrogative word order: What / When did he...? Did he...?	Language Creativity and Innovation
			C	Writing	4.3	4.3.2		
134	World of Knowledge	UNIT 7 : GROWING UP	M	Writing	4.2	4.2.1	Simple past tense interrogative word order: What / Who did you...? Did you...?	Language Values
			C	Speaking	2.3	2.3.1		
135	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.3	5.3.1	True and False statements	Language Creativity and Innovation
			C	Reading	3.2	3.2.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
136	World of Knowledge	UNIT 7 : GROWING UP	M	Reading	3.2	3.2.4	Adjectives: curly, spiky; Simple past tense irregular verbs: went, saw, left, had, got	Language Values
			C	Writing	4.3	4.3.2		
137	World of Knowledge	UNIT 7 : GROWING UP	M	Listening	1.2	1.2.4	Simple past tense interrogatives: When / Where did...? How old were you? Did you...? What was...?	Language Creativity and Innovation
			C	Speaking	2.1	2.1.2		
138	World of Knowledge	UNIT 7 : GROWING UP	M	Speaking	2.1	2.1.3	Present tense: What can I do? Why don't you..? Past tense: e.g. When did you first.. ?	Language Values
			C	Speaking	4.2	4.2.2		
139	World of Stories	UNIT 7 : GROWING UP	M	Reading	3.3	3.3.1	Simple past tense interrogatives: who, what, when, how, where did / was / were	Language
			C	Writing	4.3	4.3.1		
140	World of Stories	UNIT 7 : GROWING UP	M	Writing	4.2	4.2.5	Simple past tense regular and irregular verbs e.g. grew up, wanted; Homophones: fun/one; sun/son	Language Creativity and Innovation
			C	Listening	1.1	1.1.1		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
141	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.3	5.3.1	There is/There are	Language Creativity and Innovation
			C	Writing	4.2	4.2.4		
142	World of Knowledge	UNIT 7 : GROWING UP	M	<u>LANGUAGE AWARENESS LESSON</u> Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use Year 5 Content and Learning Standards in DSKP curriculum document			Review of language learned in Unit 7	Language
			C					
143	World of Knowledge	UNIT 8 : GOING AWAY	M	Listening	1.3	1.3.1	Nouns: washbag, suitcase, rucksack, tent, insect spray, guidebook, mosquito	Environmental Sustainability
			C	Listening	1.2	1.2.2		
144	World of Knowledge	UNIT 8 : GOING AWAY	M	Speaking	2.1	2.1.4	Present simple tense affirmative: I think we need...It depends where...It's good to have...	Environmental Sustainability
			C	Writing	4.2	4.2.3		
145	World of Knowledge	UNIT 8 : GOING AWAY	M	Reading	3.2	3.2.2	Adjectives: cool, expensive, boring, new, huge, new; Noun: cousin; Verb: surf	Information and Communications Technology
			C	Listening	1.2	1.2.3		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
146	World of Knowledge	UNIT 8 : GOING AWAY	M	Writing	4.3	4.3.2	Future plans: be going to + verb affirmative, negative and interrogative	Language Financial Education
			C	Speaking	2.3	2.3.1		
147	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.2	5.2.1	Reasoning (because)	Language Creativity and Innovation Entrepreneurship
			C	Speaking	2.1	2.1.5		
148	World of Knowledge	UNIT 8 : GOING AWAY	M	Writing	4.3	4.3.1	Future plans: be going to + verb affirmative, negative, interrogative	Language Patriotism
			C	Writing	4.2	4.2.3		
149	World of Knowledge	UNIT 8 : GOING AWAY	M	Listening	1.3	1.3.1	Adjectives: extreme, foggy, windy, icy, rainy, cloudy, snowy, stormy, temperature	Science and Technology
			C	Listening	1.2	1.2.3		
150	World of Knowledge	UNIT 8 : GOING AWAY	M	Speaking	2.2	2.2.2	Nouns: ice, snow, temperature, research centre, seasons, in summer/winter	Science and Technology Global Sustainability
			C	Listening	1.2	1.2.5		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
151	World of Knowledge	UNIT 8 : GOING AWAY	M	Reading	3.2	3.2.3	'Will' for predicting: I/ you/ he/ she/ we/ they will / won't + verb, there will / won't + verb	Language Patriotism
			C	Writing	4.2	4.2.5		
152	World of Knowledge	UNIT 7 : GROWING UP	M	Writing	4.3	4.3.3	be going to + verb, will and won't + verb	Information and Communications Technology Creativity and Innovation
			C	Reading	3.2	3.2.2		
153	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.3	5.3.1	Punctuations	Language Creativity and Innovation
			C	Writing	4.3	4.3.1		
154	World of Knowledge	UNIT 8 : GOING AWAY	M	Listening	1.2	1.2.2	going to + verb (affirmative, negative and interrogative), will and won't + verb	Language Environmental Sustainability
			C	Speaking	2.1	2.1.4		
155	World of Knowledge	UNIT 8 : GOING AWAY	M	Listening	1.2	1.2.3	Nouns: forecast, coast; Prepositional phrases: in the north/south/east/west; will + verb, won't + verb	Science and Technology
			C	Listening	1.2	1.2.2		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
156	World of Knowledge	UNIT 8 : GOING AWAY	M	Speaking	2.2	2.2.2	going to be + verb; will, e.g. It'll be...	Science and Technology Creativity and Innovation
			C	Speaking	2.3	2.3.1		
157	World of Knowledge	UNIT 8 : GOING AWAY	M	Reading	3.3	3.3.1	Nouns: theme park, family ride, water ride, thrill ride, rollercoaster	Science and Technology
			C	Reading	3.2	3.2.2		
158	World of Knowledge	UNIT 8 : GOING AWAY	M	Writing	4.2	4.2.3	Superlative adjectives: e.g. scariest, fastest, most exciting, most dangerous	Patriotism
			C	Speaking	2.1	2.1.2		
159	World of Stories	GRAPHIC NOVEL : GULLIVER'S TRAVELS	M	Language Arts	5.3	5.3.1	Pronunciation	Language Creativity and Innovation
			C	Writing	2.3	2.3.1		
160	Teacher to select	Teacher to select	M	<u>PROJECT-BASED LESSON</u> Teachers to select an appropriate main skill and complementary skill based on the needs and interest of the pupils			Teacher to select	Teacher to select
			C					