## YEAR 6 ENGLISH

## Yearly Scheme of Work

(simplified version)

## For SEKOLAH KEBANGSAAN

TEACHER'S NAME :

SCHOOL :

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of		М	Reading	3.2	3.2.1	Present simple to describe	
1	Self, Family and Friends	UNIT 0 : WELCOME	С	Writing	4.2	4.2.4	personality (e.g. I'm kind Sara.) and expectations (e.g. This year I want to)	Language Values
	Word of Self, Family	UNIT 0:	М	Writing	4.2	4.2.1	Present simple questions & answers to talk about	
2	and Friends	nd WELCOME	С	Speaking	2.1	2.1.1	oneself (e.g. How many people are there in your family?)	Language
	Word of Self, Family	UNIT 0 :	М	Listening	1.2	1.2.2	Present simple for defining	
3	and Friends	WELCOME	С	Listening	1.1	1.1.1	vocabulary (e.g. This is a person who)	Language
4	Word of Self, Family	UNIT 0 :	М	Speaking	2.1	2.1.1	Present simple for descriptions (e.g.	Louganiana
4	and Friends	and WELCOME	С	Writing	4.2	4.2.1	A chef is coming out of the shop.)	Language
E	Word of Self, Family	POETRY :	М	Language Arts	5.3	5.3.1	Reported speech (e.g. He	Language Creativity
5	and Friends	MESSING ABOUT	С	Listening	1.1	1.1.1	said he sat in some glue.)	and Innovation

	WEEK:													
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE						
	VAV and all a f	LINUT 1 LITIC AND	Μ	Reading	3.2	3.2.3		Global						
6	World of Knowledge	UNIT 1 : IT'S AN EMERGENCY	С	Reading	3.2	3.2.2	Introduction to past simple & past continuous	Sustainability Science and Technology						
_	Word of	UNIT 1 : IT'S AN	Μ	Writing	4.2	4.2.3	Past simple & continuous							
7	Self, Family and Friends	FMERGENCY	С	Speaking	2.3	2.3.1	for interrupted actions with when	Language						
	Word of	UNIT 1 : IT'S AN	Μ	Listening	1.2	1.2.2	Past simple & continuous							
8	Self, Family and Friends	EMERGENCY	С	Listening	1.2	1.2.1	for interrupted actions with when/while	Values						
0	World of	UNIT 1 : IT'S AN	М	Speaking	2.3	2.3.1	Past simple & continuous							
9	Stories	EMERGENCY	С	Reading	3.2	3.2.2	for interrupted actions with when/while	Language						
10	Word of	POETRY :	М	Language Arts	5.3	5.3.1	Adjectives: describing	Language Creativity						
	Self, Family and Friends	MESSING ABOUT	С	Speaking	2.1	2.1.5	personalities (e.g. cheerful, angelic)	and Innovation						

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
	)	LINUT 1 LITIC AND	Μ	Reading	3.2	3.2.2	Direct speech, e.g. Lena						
11	World of Stories	UNIT 1 : IT'S AN EMERGENCY	С	Writing	4.3	4.3.1	said, 'I was playing badminton at 5 o'clock.'	Language					
1.0	World of	UNIT 1 : IT'S AN	Μ	Writing	4.2	4.2.3	Past simple & continuous for interrupted actions						
12	Stories EMERGENCY	С	Writing	4.3	4.3.3	with when/while; Direct speech	Language						
	World of	UNIT 1 : IT'S AN	М	Listening	1.2	1.2.2	Should(n't) for giving	Values					
13	Stories	EMERGENCY	С	Speaking	2.1	2.1.3	advice	Values Language					
	World of	UNIT 1 : IT'S AN	М	Speaking	2.3	2.3.1	Reporting verbs (ways of speaking	Language					
14	Stories			Listening	1.2	1.2.5	(e.g. whisper) & questions in the past (e.g. how did you feel?)	Creativity and Innovation					
1.5	Word of Self, Family	POETRY : THE	М	Language Arts	5.3	5.3.1	Nauna	Language Cractivity and					
15	and Friends	SANDWICH	С	Writing	4.3	4.3.2	Nouns	Creativity and Innovation					

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
16	Teacher to complete	UNIT 1 : IT'S AN EMERGENCY	М С	Languag should be p using Compler Speaking Teachers c	ge Awarenes  ge Awarenes  presented an  a Main Skill (  mentary Skill (  g, Reading or  an use the Co  Standards in  DSKP	is lessons d practised and a Listening, Writing). ontent and	Teacher to complete	Language
17	World of Knowledge	UNIT 2 : LIFE IN THE PAST	М	Reading Reading	3.2	3.2.3 3.2.1	Used to / didn't use to	Global Sustainability
			М	Writing	4.3	4.3.3		Patriotism Creativity and
18	World of Knowledge	UNIT 2 : LIFE IN THE PAST	С	Reading	3.2	3.2.1	Used to / didn't use to	Innovation Information and Communication Technology
19	World of	UNIT 2 : LIFE IN	М	Listening	1.1	1.1.1	Used to / didn't use to	Language
17	Knowledge	THE PAST	C	Listening	1.2	1.2.5	036a 10 / alai1 1 036 10	Sustainability  Patriotism Creativity and Innovation Information and Communication Technology
20	World of	UNIT 2 : LIFE IN	М	Speaking	2.1	2.1.1	Used to / didn't use to	• •
20	Knowledge	THE PAST	С	Writing	4.2	4.2.1	used to / didit i use to	Patriotism

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of	POETRY : THE	Μ	Language Arts	5.3	5.3.1	Adverbs: sequencing,	Croativity and
21	Self, Family and Friends	SANDWICH	O	Writing	4.3	4.3.1	e.g. FirstNext After that, punctuation	Creativity and Innovation
22	Word of Self, Family	UNIT 2 : LIFE IN	М	Reading	3.2	3.2.1	Informal written	Langarrage
22	and Friends	THE PAST	С	Reading	3.2	3.2.2	language (e.g. Yuck!; Ha! Ha! Ha!)	Language
	Word of Self, Family	UNIT 2 : LIFE IN	Μ	Writing	4.2	4.2.3	Informal written	
23	and Friends	THE PAST	С	Writing	4.3	4.3.1	language (e.g. Yuck!; Ha! Ha! Ha!)	Language
24	World of	UNIT 2 : LIFE IN	Μ	Listening	1.2	1.2.2	Past tenses review	Language
24	Knowledge	THE PAST	С	Writing	4.3	4.3.2	(including used to)	Values
25	World of	UNIT 2 : LIFE IN	М	Speaking	2.2	2.2.2	Future review (will and	Creativity and
25	Knowledge	THE PAST	С	Speaking	2.1	2.1.4	won't; going to and present continuous)	Innovation Entrepreneurship

	WEEK:													
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE						
	Word of Self,		М	Language Arts	5.3	5.3.1	Verbs (e.g. wiggle, kick,	Language						
26	Family and Friends	POETRY : TOES	С	Writing	4.3	4.3.1	tickle, lick, count, run, walk)	Creativity and Innovation						
07	World of	UNIT 2 : LIFE IN	М	Reading	3.2	3.2.2	Past tenses review (e.g. Mr. Brockbank didn't have							
27	Stories	THE PAST	С	Listening	1.2	1.2.5	a lamp. He had a candle.)	Language						
28	World of	UNIT 2 : LIFE IN	М	Writing	4.2	4.2.3	Past tenses review, e.g. He got up and checked the	Language						
20	Stories	THE PAST	С	Reading	3.2	3.2.4	time on his mobile phone.	Patriotism						
00	Word of Self,	UNIT 2 : LIFE IN	М	Listening	1.2	1.2.1	Future forms review, e.g. I	Global Sustainability						
29	Family and Friends	THE PAST	С	Speaking	2.1	2.1.4	think people will travel by plane.	Environmental Sustainability						
	Word of Self,		М	Speaking	2.2	2.2.1	Review of past and future forms; Functional							
30	Family and Friends	UNIT 2 : LIFE IN THE PAST	С	Speaking	2.1	2.1.4	language – checking understanding (e.g. Can I check something, please?)	Values						

	WEEK:												
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
0.1	Word of Self, Family	elf, Family POETRY : TOES	Μ	Language Arts	5.3	5.3.1		Language					
31	,		С	Speaking	2.1	2.1.1	Verbs (simple present)	Creativity and Innovation					
			М	Language	GE AWARENES Awareness les	ssons should							
32	Teacher to complete	UNIT 2 : LIFE IN THE PAST	С	Main Skill a (Listening Writing). Content a	g, Speaking, Re Teachers car	nplementary Skill Ig, Reading or s can use the ng Standards in							
33	Word of Self, Family	UNIT 3:	Μ	Reading	3.2	3.2.1	Past simple (e.g. I tried it this month.) & present perfect	Language					
	and Friends	ADVENTURE TIME	С	Reading	3.2	3.2.2	(e.g. I've never been kayaking before.)	. 55.					
34	Word of Self, Family	UNIT 3:	М	Writing	4.2	4.2.1	Present perfect for experience +	Language					
34	34 and Friends	ADVENTURE TIME	U	Reading	3.2	3.2.2	never (e.g. I've never seen a lion in the wild.)	tangoage					
35	Word of Self, Family	UNIT 3:	М	Listening	1.2	1.2.5	Present perfect questions (e.g. Have you ever visited	Languaga					
SS	and Friends	ADVENTURE TIME	С	Speaking	2.1	2.1.1	Tokyo? [Yes, I have. / No, I haven't.])	Language					

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of Self,	LD UT-0	Μ	Speaking	2.1	2.1.1	Present perfect statements	
36	Family and Friends	UNIT 3 : ADVENTURE TIME	U	Listening	1.2	1.2.5	(I've seen a lion.) and questions/answers: (Have you ever visited Tokyo?)	Language
37	World of	SHORT STORY :	М	Language Arts	5.3	5.3.1	Past simple tense	Language Creativity
37	Stories	AKBAR'S DREAM	С	Speaking	2.3	2.3.1	rasi simple tense	and Innovation
	Word of Self,	UNIT 3:	Μ	Reading	3.2	3.2.2	Past simple (e.g. I went skiing) & present perfect	
38	Family and Friends	ADVENTURE TIME	С	Writing	4.3	4.3.3	(e.g. the best I've ever done)	Language
	Word of Self,	UNIT 3:	Μ	Writing	4.3	4.3.3	Past simple (e.g. I went skiing) & present perfect	
39	Family and Friends	ADVENTURE TIME	С	Writing	4.2	4.2.3	(e.g. the best I've ever done)	Language
	Word of Self,	UNIT 3:	М	Listening	1.2	1.2.2	Present perfect review (e.g. What's the worst	Values
40	Family and Friends	ADVENTURE TIME	С	Listening	1.3	1.3.1	experience you've ever had?)	Global Sustainability

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
	World of UNIT 3 : Stories ADVENTURE TIME		Μ	Speaking	2.3	2.3.1		Language					
41		UNIT 3 : ADVENTURE TIME	C	Listening	1.2	1.2.3	Past tense review	Creativity and Innovation					
42	World of	SHORT STORY:	М	Language Arts	5.2	5.2.1	Vocabulary from	Language Creativity and					
	Stories	AKBAR'S DREAM	С	Reading	3.3	3.3.1	Chapter 1	Innovation					
43	World of	UNIT 3:	М	Reading	3.3	3.3.1	Narrative tenses review, e.g. past simple, past	Values Environmental					
	Stories	ADVENTURE TIME	О	Reading	3.2	3.2.1	continuous	Sustainability					
44	World of	UNIT 3:	М	Writing	4.2	4.2.5	Cohesion (e.g. but, because),	Languago					
44	Stories			Writing	4.3	4.3.1	punctuation, tenses review	Language					
	Word of Self,	UNIT 3:	Μ	Listening	1.2	1.2.2		Values					
45	Family and Friends	ADVENTURE TIME	С	Listening	1.3	1.3.1	Present perfect review	Language					

	WEEK:												
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
	Word of Self,		М	Speaking	2.1	2.1.1							
46	Family and Friends	UNIT 3 : ADVENTURE TIME	С	Listening	1.2	1.2.5	Present perfect review	Language Values					
47	World of Stories	SHORT STORY : AKBAR'S DREAM	М	Language Arts	5.3	5.3.1	Sequencing adverbs: first, after that, next, finally	Language Creativity and					
	3101103	TINDT IN O DIRET IN	С	Reading	3.2	3.2.2	and mar, next, inally	Innovation					
48	Teacher to complete	UNIT 3 : ADVENTURE TIME	С	LANGUAGE AWARENESS LESSON  Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use the Content and Learning Standards in the Year 6 DSKP.			Teacher to complete	Language					
40	Word of Self,	UNIT 4 : COOL	М	Reading	3.2	3.2.3	Present perfect with for (e.g. I've been a pilot for						
49	Family and Friends	JOBS		Reading	3.2	3.2.4	12 years) and since (e.g since 2001)	Language					
	Word of Self,	UNIT 4 : COOL	М	Writing	4.2	4.2.1	Present perfect with for (e.g. I've been a pilot for						
50	Family and Friends	JOBS	С	Reading	3.2	3.2.2	12 years) and since (e.g since 2001)	Language					

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of		М	Listening	1.2	1.2.2	Statements, negatives & questions in present	
51	Self, Family and Friends	UNIT 4 : COOL JOBS	С	Listening	1.2	1.2.5	perfect + yet and already. (e.g. Have youyet? / I haven'tyet. / I've already)	Language
52	Word of Self, Family	UNIT 4 : COOL	М	Speaking	2.1	2.1.1	Present perfect questions with How long? and	Language
02	and Friends	JOBS	С	Listening	1.2	1.2.5	answers with for and since	Languago
F0	World of	SHORT STORY :	М	Language Arts	5.2	5.2.1	Nouns: flowers, trees, building;	Language Creativity
53	Stories	AKBAR'S DREAM	С	Writing	4.3	4.3.2	Adjectives to describe feelings: happy, excited, tired	and Innovation
54	Word of Self, Family	UNIT 4 : COOL	М	Reading	3.2	3.2.2	Review of question-answer forms	Languaga
54	and Friends	JOBS	С	Writing	4.2	4.2.1	(various tenses)	Language
	Word of		М	Writing	4.2	4.2.1	Tenses review; Adjectives to describe personality	
		UNIT 4 : COOL JOBS	С	Writing	4.2	4.2.4	(e.g. brave); collocations with make and do (e.g. make a noise; do your homework).	Language Values

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of	LIN IIT 4 0000	Μ	Listening	1.2	1.2.1		
56	Self, Family and Friends	UNIT 4 : COOL JOBS	С	Listening	1.3	1.3.1	Tenses review – present simple and present perfect	Language
57	Word of Self, Family	UNIT 4 : COOL	Μ	Speaking	2.1	2.1.1	Jobs (e.g. lawyer), and	Language
37	and Friends	JOBS	С	Writing	4.3	4.3.2	related vocabulary (e.g. help; work)	Values
58	World of	SHORT STORY:	М	Language Arts	5.2	5.2.1	Punctuation: speech marks	Language Creativity
	Stories	AKBAR'S DREAM	С	Writing	4.3	4.3.1		and Innovation
59	World of	UNIT 4 : COOL	М	Reading	3.2	3.2.2	Spelling of common words,	Languaga
37	Knowledge	JOBS	O	Writing	4.3	4.3.2	e.g. played, love, football	Language
60 S	Word of Self, Family	UNIT 4 : COOL	М	Writing	4.2	4.2.2	Future: will & won't for predictions	Language
	and Friends	JOBS	С	Reading	3.2	3.2.2	(e.g. I think I will be a doctor)	Values

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of		М	Listening	1.2	1.2.5	Functional language	
61	Self, Family and Friends	UNIT 4 : COOL JOBS	С	Listening	1.3	1.3.1	(polite language, e.g. I'm afraid I)	Language Values
62	Word of Self, Family	UNIT 4 : COOL	М	Speaking	2.2	2.2.1	Functional language (polite language, e.g. I'm	Language
02	and Friends	JOBS	С	Reading	3.2	3.2.2	afraid I)	Values
63	Word of Self, Family	POETRY : MY SISTER'S EATING	Μ	Language Arts	5.2	5.2.1	Adjectives	Language Creativity
	and Friends	PORRIDGE	С	Writing	4.3	4.3.2	,	and Innovation
			М	Language	GE AWARENES Awareness les ed and practi	ssons should		
64	Teacher to complete	UNIT 4 : COOL JOBS	С	Main Skill aı (Listening Writing). Content aı	nd a Compler g, Speaking, Re . Teachers car nd Learning S he Year 6 DSK	mentary Skill eading or n use the tandards in	Teacher to complete	Language
, 5	World of	of UNIT 5 : GETTING		Reading	3.3	3.3.1	Comparative forms,	
65	Stories	AROUND	С	Reading	3.2	3.2.1	e.g. as as	Values

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	\\\ \		M	Writing	4.2	4.2.5		
66	World of Stories	UNIT 5 : GETTING AROUND	С	Listening	1.2	1.2.3	Cohesive devices (because, so, but)	Language
	Word of Self,	UNIT 5 : GETTING	М	Listening	1,1	1.1.1	Comparative forms: (just/not) as	
67 Family and Friends	and	AROUND	С	Reading	3.2	3.2.2	as; weak sound (schwa) /ə/	Language
	Word of Self,	UNIT 5 : GETTING	Μ	Speaking	2.1	2.1.1	Modifying adjectives with (not/just)	Language
68	Family and Friends	AROUND	С	Speaking	2.1	2.1.3	asas; too; not enough	Environmental Sustainability
	Word of Self,	POETRY : MY	Μ	Language Arts	5.3	5.3.1	Present continuous tense	Language
69	,	SISTER'S EATING PORRIDGE	С	Reading	3.3	3.3.1	(e.g.eating, going, dripping, crying)	Creativity and Innovation
70	World of	UNIT 5 : GETTING AROUND	Μ	Reading	3.2	3.2.1	Narrative tenses review,	Language Creativity and
70	Stories		С	Speaking	2.3	2.3.1	e.g. past simple, past continuous	Creativity and Innovation

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	)	UNIT 5:	Μ	Writing	4.2	4.2.3	Narrative tenses review,	Language
71	World of Stories	GETTING AROUND	С	Listening	1.2	1.2.3	e.g. past simple, past continuous	Creativity and Innovation
72	World of	UNIT 5 : GETTING	М	Listening	1.2	1.2.2	Adjective modifiers review (e.g. too, just,	Values Financial
	Knowledge	AROUND	С	Listening	1.3	1.3.1	really)	Education
73	World of	UNIT 5 : GETTING	М	Speaking	2.1	2.1.2	Modal verbs for expression rules	Entrepreneurship
	Knowledge	AROUND	U	Speaking	2.2	2.2.2	and obligation: have to, need to	Values
74	World of	POETRY : HERE	М	Language Arts	5.3	5.3.1	Subject-verb agreement:	Language Creativity and
74	Stories	IS THE NOSE	С	Reading	3.3	3.3.1	here is /here are	Innovation
75	Word of Self, Family	mily UNII 5:		Reading	3.2	3.2.2	Cohesive devices; Modal verbs for rules &	Science and
/3	and Friends	GETTING AROUND	$\cup$	Writing	4.2	4.2.5	obligation: have to and need to	Technology

					WEEK :			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of		М	Writing	4.3	4.3.3	Review of tenses, modal	Language
76	Self, Family and Friends	UNIT 5 : GETTING AROUND	С	Writing	4.2	4.2.5	verbs for rules and obligations, cohesive devices	Science and Technology Values
77	Word of Self, Family	UNIT 5 : GETTING	М	Listening	1.2	1.2.5	Functional language: getting around, e.g. Could I have	Language Financial
	and Friends	AROUND	С	Listening	1.1	1.1.1	two return tickets, please?	Education
	Word of	UNIT 5 : GETTING	М	Speaking	2.2	2.2.1	Functional language – checking understanding (e.g. Can I check something,	
78	Self, Family and Friends	AROUND	С	Listening	1.2	1.2.5	please?): getting around (e.g. Could I have two return tickets, please?)	Language
79	World of	POETRY : HERE IS	М	Language Arts	5.3	5.3.1	Adjectives	Language Creativity
/ 7	Stories	THE NOSE	С	Writing	4.2	4.2.1	Adjectives	and Innovation
80	Teac	her to select	М	Teachers main skill d	CT-BASED LEA to select an a and complem the needs and the pupil.	ppropriate entary skill	Teacher to selec	ł

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
			Μ	Reading	3.2	3.2.4	Present forms: passive	Environmental
81	World of Knowledge	UNIT 6 : HOW IS IT MADE?	С	Reading	3.2	3.2.1	(e.g. be made) and active (it takes)	Sustainability Values
82	World of Knowledge	UNIT 6 : HOW IS IT MADE?	М	Writing	4.3	4.3.2	Suffixes (-tion; -sion); spelling of recently	Language
	Knowicage	13 11 1VI7 (DE ?	С	Listening	1.1	1.1.1	learned vocabulary	
83	World of	UNIT 6 : HOW	Μ	Listening	1.2	1.2.2	Passive voice: Statements (e.g. be	Language
	Knowledge	IS IT MADE?	С	Reading	3.2	3.2.2	made from)	
84	World of	UNIT 6 : HOW	М	Speaking	2.1	2.1.1	Passive voice: questions (e.g. What's it made of?)	Languago
04	Knowledge	IS IT MADE?	С	Listening	1.2	1.2.5	and statements (e.g. It's made of)	Language
85	World of	orld of POETRY:		Language Arts	5.2	5.2.1	Negative Imperative	Language
00	Stories	DON'T	С	Speaking	2.1	2.1.1	(Don't)	Values

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE	
	MA and all a f		Μ	Reading	3.2	3.2.2		Information and	
86	World of Knowledge	UNIT 6 : HOW IS IT MADE?	C	Writing	4.3	4.3.2	Passive voice: statements	Communication Technology Values	
	World of	UNIT 6 : HOW	М	Writing	4.2	4.2.5	Passive voice (e.g. Water is added to); linking		
87	Knowledge	IS IT MADE?	С	Writing	4.3	4.3.1	words (Sequencing: first, second, next, then, finally)	Language	
88	World of	UNIT 6 : HOW	Μ	Listening	1.2	1.2.2	Review of passive voice	Values	
00	Knowledge	IS IT MADE?	С	Speaking	2.1	2.1.1	Keview of passive velee	7 310 03	
	World of	UNIT 6 : HOW	М	Speaking	2.2	2.2.2	Use of language in advertising, e.g.	Values Financial	
89	Knowledge IS IT MADE?		С	Listening	1.2	1.2.4	great value; wonderful; only \$XX	Education Creativity and Innovation	
90	World of	POETRY :	М	Language Arts	5.3	5.3.1	Negative Imperative	Language	
90	Stories	DON'T	С	Writing	4.3	4.3.2	(Don't)	Values	

					WEEK:					
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE		
			М	Reading	3.2	3.2.2	Functional language:	Financial		
91	World of Knowledge	UNIT 6 : HOW IS IT MADE?	С	Speaking	2.1	2.1.1	giving opinions (e.g. For me, it's important that)	Education Values		
92	World of	UNIT 6 : HOW IS IT	М	Writing	4.3	4.3.3	Language and vocabulary	Language		
	Knowledge	MADE?	С	Reading	3.2	3.2.2	review	0 0		
93		UNIT 6 : HOW IS IT	М	Listening	1.2	1.2.2	Use of language in advertising, e.g.	Language		
	Knowledge	MADE\$	С	Listening	1.2	1.2.1	No other XX is as useful as	Values		
			М	Speaking	2.1	2.1.3	Use of language in advertising, e.g.	Language		
94	World of Knowledge	UNIT 6 : HOW IS IT	С	Writing	4.3	4.3.3	strong adjectives, e.g. wonderful, cool; giving advice to consumers, e.g. We think you should give it a try!	Creativity and Innovation		
95	World of	World of Old I I I I I I I I I I I I I I I I I I I	М	Language Arts	5.3	5.3.1	First conditional, e.g. If	Language Creativity		
73	Stories	THE WIZARD OF OZ		THE WIZARD OF OZ		Speaking	2.1	2.1.1	you, will	and Innovation

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
96	Teacher to complete	UNIT 6 : HOW IS IT MADE?	М С	Language be present Main Skill ar (Listening Writing). Content ar	GE AWARENES Awareness les ed and practi nd a Compler g, Speaking, Re Teachers car nd Learning St ne Year 6 DSK	isons should ised using a mentary Skill eading or n use the tandards in	Teacher to complete	Language
97	Word of Self, Family and	UNIT 7 : MUSIC AND SONG	М	Reading  Listening	3.2	3.2.1	Future forms introduction: will, going to, present continuous	Language
98	Friends  World of Stories	UNIT 7 : MUSIC AND SONG	Μ	Writing	4.2	4.2.1	Adjectives to describe personality;	Language Values
99	Word of Self, Family	UNIT 7 : MUSIC	С	Speaking Listening	1.2	2.1.5 1.2.2	prefixes: im- / un- / dis  Present simple for future	Language
	and Friends	and AND SONG	С	Speaking	2.1	2.1.4	meaning	Patriotism
100	Word of Self, Family and Friends	UNIT 7 : MUSIC AND SONG	М С	Speaking Writing	2.1	2.1.4	Future forms: will and going to	Language Values

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	World of	GRAPHIC NOVEL :	Μ	Language Arts	5.3	5.3.1	Future forms: will and going	Language Creativity
101	Stories	THE WIZARD OF OZ	С	Writing	4.3	4.3.1	to	and Innovation
			М	Reading	3.2	3.2.1	Phonology: rhythm and rhyme (listen to song in this	
102	World of Stories	UNIT 7 : MUSIC AND SONG	С	Listening	1.1	1.1.1	lesson for example rhythm; rhyming words, e.g. same-game; back- soundtrack)	Language
103	World of	UNIT 7 : MUSIC	Μ	Writing	4.3	4.3.2	Phonology: rhythm and	Language
100	Stories	AND SONG	С	Listening	1.1	1.1.1	rhyme	Languagu
104	Word of Self, Family	UNIT 7 : MUSIC	М	Listening	1.3	1.3.1	Describing music (e.g.	Languaga
104	and Friends	and AND SONG	О	Reading	3.2	3.2.2	catchy)	Language
105	Word of Self, Family UNIT	UNIT 7 : MUSIC	М	Speaking	2.1	2.1.1	Describing music (e.g.	Language
105	and Friends	AND SONG		Writing	4.2	4.2.5	catchy)	Language

					WEEK:				
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE	
	World of	GRAPHIC NOVEL :	Μ	Language Arts	5.3	5.3.1	Narrate short stories, events	Language	
106	Stories	THE WIZARD OF OZ	С	Speaking	2.2	2.2.1	and experiences	Creativity and Innovation	
107	Word of Self, Family	UNIT 7 : MUSIC	М	Reading	3.2	3.2.1	Emotions (e.g. frightened,	Language	
107	and Friends	AND SONG	С	Speaking	2.3	2.3.1	happy)	Language	
108	Word of Self, Family	UNIT 7 : MUSIC	М	Writing	4.2	4.2.1	Review of question forms (personal questions, e.g.	Language Creativity	
	and Friends	AND SONG	С	Writing	4.3	4.3.1	What's your favourite song to sing?)	and Innovation	
109	World of	UNIT 7 : MUSIC	Μ	Listening	1.2	1.2.3	Review of language in	Language	
107	Stories	AND SONG	С	Reading	3.3	3.3.1	Unit 7	Values	
110	Word of Self, Family		М	Speaking	2.1	2.1.1	Review of language (e.g. present simple for talking	L oue ou voice -	
110	and Friends	AND SONG		Speaking	2.2	2.2.1	about themselves; past forms for narration)	Language	

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
111	World of	GRAPHIC NOVEL: THE WIZARD OF	М	Language Arts	5.3	5.3.1	Adjectives	Language Creativity
	Stories	OZ	С	Writing	4.3	4.3.2	, .c <b>,</b>	and Innovation
			М	Language	GE AWARENES Awareness les	ssons should		
112	Teacher to complete	UNIT 7 : MUSIC AND SONG	С	Main Skill a (Listening Writing). Content a	ed and practind a Compler g, Speaking, Re . Teachers car nd Learning St he Year 6 DSK	mentary Skill eading or n use the tandards in	Teacher to complete	Language
113	World of Stories	UNIT 8 : TELL ME A STORY	Μ	Reading	3.2	3.2.1	1st conditional if clauses. (If + present, will + vb, e.g. If	Patriotism Values
	3101163	310K1	С	Reading	3.3	3.3.1	you ask him, he'll paint)	values
114	World of	UNIT 8 : TELL ME A	М	Writing	4.2	4.2.3	Narrative tenses (e.g. past	Language
114	Stories	STORY	С	Reading	3.2	3.2.2	simple: He was sorry)	Lariguage
Word of Self, Family	UNIT 8 : TELL ME A	М	Listening	1.2	1.2.2	1st conditional if clauses (If	Language	
115	and Friends	STORY		Speaking	2.1	2.1.4	+ present, will + verb: If you rest, you'll feel better)	Language

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of	110 TELL 145 A	Μ	Speaking	2.1	2.1.4		
116	Self, Family and Friends	UNIT 8 : TELL ME A STORY	С	Writing	4.2	4.2.2	Modal verbs: might (not), may (not), could	Language
117	World of	GRAPHIC NOVEL : THE WIZARD OF OZ	М	Language Arts	5.2	5.2.1	Modal verbs for obligation and advice : should and	Language Creativity
117	Stories		С	Speaking	2.3	2.3.1	must	and Innovation
118	Word of Self, Family	UNIT 8 : TELL ME A	Μ	Reading	3.2	3.2.2	Teacher to complete	Language
110	and Friends	STORY	С	Reading	3.2	3.2.1		Language
119	World of	UNIT 8 : TELL ME A	М	Writing	4.2	4.2.3	Narrative forms (e.g. past	Languaga
117	Stories	STORY	С	Reading	3.2	3.2.1	simple: He discovered a special goose)	Language
120 World of Stories	UNIT 8 : TELL ME A STORY	М	Listening	1.2	1.2.3	Narrative forms (e.g. past	Language	
		С	Listening	1.2	1.2.1	simple: He told lies)	Values	

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of Self, 121 Family and Friends		М	Speaking	2.1	2.1.4	1st conditional if clauses (If + present, will / might /	Language
121			С	Writing	4.2	4.2.2	may / could + vb: e.g. If I go to Japan, I might visit)	Environmental Sustainability
122	World of Stories	POETRY : THE MUD-PIE	М	Language Arts	5.3	5.3.1	Adjectives	Language Creativity and
3101163	MAKERS RHYME	С	Reading	3.3	3.3.1		Innovation	
100	World of	UNIT 8 : TELL ME A STORY	Μ	Reading	3.2	3.2.1	Genres of literature (e.g. science fiction, adventure); Functional language: Giving advice (I think you should)	Language
123	Stories		С	Speaking	2.1	2.1.3		Values
124	World of	UNIT 8 : TELL ME	М	Writing	4.3	4.3.3	Language to talk about stories (e.g. It's about / It	Language
124	Stories	A STORY	С	Writing	4.2	4.2.3	takes place in / The moral of the story is)	Values
	Word of Self, 125 Family and Friends	UNIT 8 : TELL ME	Μ	Listening	1.2	1.2.2		
125		A STORY	C	Listening	1.2	1.2.1	Teacher to complete	Language

	WEEK:											
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE				
		M	Speaking	2.3	2.3.1	Language to talk about stories (e.g.						
126	World of Stories	UNIT 8 : TELL ME A STORY	С	Listening	1.2	1.2.5	It's about / It takes place in / The moral of the story is)	Language				
127	World of	POETRY : THE MUD-PIE MAKERS RHYME	М	Language Arts	5.3	5.3.1	Sequence connectors (Firstly,Secondly, Thirdly,	Language Creativity				
127	Stories		С	Writing	4.2	4.2.5	Lastly)	and Innovation				
			Μ	LANGUAGE AWARENESS LESSON  Language Awareness lessons should be presented and practised using a								
128	Teacher to complete	UNIT 8 : TELL ME A STORY	С	Main Skill an (Listening Writing). Content an	ed and practised using a nd a Complementary Skill g, Speaking, Reading or . Teachers can use the nd Learning Standards in ne Year 6 DSKP.		Teacher to complete	Language				
129	World of	UNIT 9 : WHAT'S	М	Reading	3.2	3.2.1	Language for agreeing, disagreeing and giving	Values				
127	Knowledge	YOUR OPINION?	С	Reading	3.2	3.2.3	opinion (e.g. That's true! / You're so right!)	Language				
120	World of	UNIT 9 : WHAT'S	М	Writing	4.2	4.2.1	Reference pronouns (e.g.	Language				
130 Knowledge	YOUR OPINION?	С	Writing	4.2	4.2.5	they, it) and other linking devices (e.g. either, even)	Values					

	WEEK:												
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
	Word of Self,	M	Listening	1.2	1.2.2	Indefinite pronouns and							
131	Family and Friends	UNIT 9 : WHAT'S YOUR OPINION?	С	Speaking	2.1	2.1.1	adverbs (e.g. .someone/anyone/no one)	Language					
	Word of Self,		М	Speaking	2.1	2.1.1	Reported speech tense shift (e.g. 'Sugar is bad for						
132	Family YOUR OPINIONS  Friends	YOUR OPINION?	С	Listening	1.2	1.2.5	your teeth' – She said sugar was bad for your teeth')	Language					
133	World of	POETRY : A	Μ	Language Arts	5.3	5.3.1	Modal verbs with speculation: should / could and reference pronouns	Language Creativity					
100	Stories	GARDEN	С	Writing	4.2	4.2.5		and Innovation					
104	Word of Self,	UNIT 9 : WHAT'S	М	Reading	3.2	3.2.2	Topic sentences; functional						
134	134 Family and Friends	YOUR OPINION?	С	Reading	3.2	3.2.1	language: giving opinion (e.g. I don't believe that)	Language					
105	Word of Self,	UNIT 9 : WHAT'S	Μ	Writing	4.3	4.3.3	Topic sentences; functional	Global					
135 Family and Friends	YOUR OPINION?	С	Writing	4.2	4.2.5	language: giving opinion (e.g. I don't believe that)	Sustainability Values						

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LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE		
	Word of		М	Listening	1.2	1.2.2	Functional language: giving opinion (e.g. I don't believe that)	Language Values		
136	Self, Family and Friends	UNIT 9 : WHAT'S YOUR OPINION?	С	Listening	1.2	1.2.1				
	Word of		М	Speaking	2.2	2.2.1	Functional language: giving opinion			
137	Self, Family and Friends	UNIT 9 : WHAT'S YOUR OPINION?	C	Listening	1.2	1.2.2	(e.g. I don't believe that), checking understanding, e.g. using reported speech (e.g. You said, didn't you?)	Language Values		
138	World of	POETRY : A	М	Language Arts	5.3	5.3.1	Modal verbs with speculation:	Language Creativity		
100	Stories	GARDEN	С	Writing	4.2	4.2.5	should / could and reference pronouns	and Innovation		
139	World of	UNIT 9 : WHAT'S	М	Reading	3.2	3.2.2	Various narrative tenses: past simple, present	Language		
137	.9	YOUR OPINION?	С	Reading	3.3	3.3.1	perfect, present simple	Values		
140	Word of Self, Family	UNIT 9 : WHAT'S	М	Writing	4.2	4.2.1	Future review (will & going	Financial Education		
140	and Friends	YOUR OPINION?	С	Speaking	2.1	2.1.4	to)	Values		

					WEEK:			
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
141	World of	UNIT 9 : WHAT'S YOUR OPINION?	Μ	Listening	1.2	1.2.3	Narrative forms (review)	Language
	Stories		С	Speaking	2.2	2.2.2		Values
142	Word of Self, Family	UNIT 9 : WHAT'S	М	Speaking	2.1	2.1.1	Functional language: giving opinion	Language Values
	and Friends	YOUR OPINION?	С	Listening	1.2	1.2.2	(e.g. I don't believe that)	
		POETRY : TADPOLES	Μ	Language Arts	5.2	5.2.1		Multiple Intelligences
143	World of Stories		С	Writing	2.1	2.1.1	Verb (Present Continuous Tense)	Creativity and Innovation Thinking Skills
144	Teacher to complete	UNIT 9 : WHAT'S YOUR OPINION?	М С	LANGUAGE AWARENESS LESSON  Language Awareness lessons should be presented and practised using a Main Skill and a Complementary Skill (Listening, Speaking, Reading or Writing). Teachers can use the Content and Learning Standards in the Year 6 DSKP.			Teacher to complete	Language
145	World of	UNIT 10 : IT'S A MYSTERY	М	Reading	3.2	3.2.2	Question tags	Language
140	Stories		С	Speaking	2.1	2.1.5	(e.g. It's hot, isn't it?)	Language

	WEEK:												
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE					
			М	Writing	4.2	4.2.3	Past simple & past	Language					
146	World of Stories		С	Reading	3.2	3.2.2	continuous in storytelling (She was on a school trip / She was doing research)	Creativity and Innovation					
	Word of Self, Family	UNIT 10 : IT'S A	М	Listening	1.2	1.2.2	Modal verbs of obligation (e.g.						
147	and Friends	MYSTERY	С	Speaking	2.1	2.1.2	(don't)have to) and other functions (e.g. advice: should)	Language					
148	Word of Self, Family	UNIT 10 : IT'S A	М	Speaking	2.2	2.2.1	Question tags (e.g. We aren't playing now, are we?) with rising intonation to check understanding	Language					
1 10	and Friends	MYSTERY	С	Listening	1.2	1.2.5		Language					
149	World of	POETRY :	М	Language Arts	5.3	5.3.1	Narrate short stories, events	Language Creativity					
147	Stories	TADPOLES	С	Reading	3.3	3.3.1	and experiences	and Innovation					
		unit 10 : It's a mystery	М	Reading	3.2	3.2.2	Functional language: Giving opinion						
150	World of Stories		С	Speaking	2.1	2.1.1	(I think he was a police officer) Questions with should (e.g. What should you do if?)	Language Values					

	WEEK:											
LESSON	THEME	TOPIC		SKILLS	CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE				
	)	Μ	Writing	4.2	4.2.3	Punctuation (direct						
151	World of Stories		С	Writing	4.3	4.3.1	speech/script: e.g. 'I'm hungry', she said / I'm hungry)	Language				
152	World of UNIT 10:17	UNIT 10 : IT'S A	М	Listening	1.2	1.2.2	Geographical vocabulary (e.g.south, north)	Global Sustainability				
102	Knowledge	MYSTERY	С	Writing	4.3	4.3.2		Values Patriotism				
153	World of	UNIT 10 : IT'S A	М	Speaking	2.3	2.3.1	Narrative forms (e.g. past simple: someone took his	Language Creativity				
	Stories	MYSTERY	С	Listening	1.2	1.2.5	bag, past continuous: he was carrying a bag)	and Innovation				
154	World of	POETRY:	М	Language Arts	5.2	5.2.1	Adjactives	Language Creativity				
134	Stories	SWINGING	С	Speaking	2.1	2.1.1	Adjectives	and Innovation				
155	155		М	Teacher to complete		olete	- · · · · · · · · · · · · · · · · · · ·					
155	reacher	to complete	С	(Mc	iin skill : Reac	ling)	Teacher to complete					

	WEEK:											
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE				
156	Teache	r to complete	М		Teacher to complete (Main skill: Writing)		Teacher to complete					
157	Teacher to complete		М	Teacher to complete (Main skill: Listening)			Teacher to complete					
158	Teacher to complete		М С	Teacher to complete (Main skill: Speaking)		Teacher to complete						
159	World of	POETRY :	М	Language Arts	5.3	5.3.1	lman arativos	Language Creativity				
139	Stories	SWINGING	С	Speaking	2.1	2.1.2	Imperatives	and Innovation				
160	Teacher to select		М С	PROJECT-BASED LEARNING Teachers to select an appropriate main skill and complementary skill based on the needs and interest of the pupil.			Teacher to seled	ct				